1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ANDERSON UNION HIGH

County: SHASTA CD Code: 45-69856

	STAR			1999-		1999-2000 Similar	N	let Growth T	Growth Target	
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ANDERSON HIGH	98	661	647	8	14		YES	YES	YES	YES
WEST VALLEY HIGH	99	676	659	7	17		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: ANDERSON HIGH

County: SHASTA

District: ANDERSON UNION HIGH

CDS Code: 45-69856-4530804 School Type: HIGH SCHOOL

98	661	647	8	14	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar
					1999-2000

M	et Growth Ta	rget										
	Comparable Both											
School-	Improve-	Awards										
wide	ment (CI)	and CI	Eligible									
YES	YES	YES	YES									

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 8	Percent with a response* Of those with a response:	88	Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	10	K-3	N/A
Filipino Hispanic or Latino Pacific Islander	1 6 0	High school graduate Some college	24 30	4-6 Core academic courses in	N/A
White not Hispanic	82	College graduate Graduate school	29 7	departmentalized programs	24
Participants in Free or Reduced Price Lunch (Stanford 9)	32	* This number is the percentage of student of parent education level information.		School Mobility (Stanford 9)	14
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 2.99	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	98 2	The average of all responses where "I" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	809
				Number of students included in the 2000 API	470

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

ANDERSON HIGH **School:**

County: **SHASTA**

ANDERSON UNION HIGH District:

CDS Code: 45-69856-4530804 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
661	647	14		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathematics Language Science Social Science		ence								
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	53	11.60	115.97	120	26.03	260.30	65	14.04	140.39	124	26.44	264.39	110	23.50	235.04
4	60-79th NPR	875	93	20.35	178.06	90	19.52	170.82	101	21.81	190.87	106	22.60	197.76	103	22.01	192.57
3	40-59th NPR	700	84	18.38	128.67	78	16.92	118.44	103	22.25	155.72	66	14.07	98.51	84	17.95	125.64
2	20-39th NPR	500	115	25.16	125.82	93	20.17	100.87	103	22.25	111.23	104	22.17	110.87	90	19.23	96.15
1	1-19th NPR	200	112	24.51	49.02	80	17.35	34.71	91	19.65	39.31	69	14.71	29.42	81	17.31	34.62
a	Total Weighted Sco	ore Across Ba	nds	a x	597.54			685.14			637.53			700.96			684.03
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sco	ore for Conten	t Area:	c	119.51	-	+	137.03		+	127.51		+	140.19		+	136.81
													2000 Al	PI (Gr	owth)	661	

Number of tests

457 contributing to scores:

461

463

469

Number of pupils with tests contributing 468 to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ANDERSON UNION HIGH District: with valid scores. CDS Code: 45-69856-4530804 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 37 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: ANDERSON HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: ANDERSONHIGH
County: Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: ANDERSON UNION HIGH CDS Code: 45-69856-4530804

TIPP	anic or Latino	J	Percent of F	upils in Eacl	h Band		Pacii	fic Islander	I				
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5	80-99th NPR					
4	60-79th NPR						4	60-79th NPR					
3	40-59th NPR						3	40-59th NPR					
2	20-39th NPR						2	20-39th NPR					
1	1-19th NPR						_1_	1-19th NPR					
	2000 API (Gro		29	4	er of Tests buting to th	e API		2000 API (Gr 1999 API (Ba	,	1	Number Contribu	of Tests ting to the	API
	ì	,						`					
	1999-2000 Gr	owth Tar	get					1999-2000 Gr	owth Tar	get	_		
	1999-2000 Gr	owth		Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	ıbgroup '	Target
							Socio	economically	Disadvant	taged			
								•		_			
	e not Hispanic	I	Percent of F	upils in Eacl	h Band			·	I	Percent of l	Pupils in Eac	h Band	
	e not Hispanic ormance Bands	I Reading	Percent of F Math	Pupils in Eacl Language	h Band Science	Soc. Sci.	Perfo	ormance Bands	I Reading	Percent of l Math	Pupils in Eac Language		Soc. Sci.
	-	Reading				24.7	Perfo	ormance Bands 80-99th NPR	Reading		1		Soc. Sci.
Perfo	ormance Bands	Reading 11.8 21.8	Math 28.5 19.3	Language 15.1 23.4	Science 28.5 22.6	24.7 23.4		1	Reading		1		Soc. Sci.
Perfo	ormance Bands 80-99th NPR	Reading 11.8 21.8 18.6	Math 28.5 19.3 16.2	Language	Science 28.5	24.7 23.4 18.0	5	80-99th NPR	Reading		1		Soc. Sci.
Perfo	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 11.8 21.8 18.6 24.9	Math 28.5 19.3 16.2 18.8	Language 15.1 23.4 22.9 20.0	28.5 22.6 13.3 22.6	24.7 23.4 18.0 17.0	5 4	80-99th NPR 60-79th NPR	Reading		1		Soc. Sci.
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 11.8 21.8 18.6 24.9	Math 28.5 19.3 16.2	Language 15.1 23.4 22.9	28.5 22.6 13.3	24.7 23.4 18.0	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading		1		Soc. Sci.
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 11.8 21.8 18.6 24.9 22.8	Math 28.5 19.3 16.2 18.8	Language 15.1 23.4 22.9 20.0 18.7	28.5 22.6 13.3 22.6	24.7 23.4 18.0 17.0 17.0	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading		Language	Science	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 11.8 21.8 18.6 24.9 22.8 Dowth)	Math 28.5 19.3 16.2 18.8 17.2	Language 15.1 23.4 22.9 20.0 18.7	28.5 22.6 13.3 22.6 13.1 er of Tests	24.7 23.4 18.0 17.0 17.0	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading owth)	Math	Language	Science of Tests	
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gre	Reading 11.8 21.8 18.6 24.9 22.8 Dwth) see)	Math 28.5 19.3 16.2 18.8 17.2	Language 15.1 23.4 22.9 20.0 18.7	28.5 22.6 13.3 22.6 13.1 er of Tests	24.7 23.4 18.0 17.0 17.0	5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gr	Reading owth) se)	Math	Language	Science of Tests	

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: WEST VALLEY HIGH

County: SHASTA

District: ANDERSON UNION HIGH

CDS Code: 45-69856-4530028 School Type: HIGH SCHOOL

STAR					Similar	I	M	et G
2000	2000	1999	1999-2000	1999-	Schools			Con
Percent	API	API	Growth	2000	Growth		School-	In
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	me
99	676	659	7	17			YES	,

YES	YES	YES	YES
School- wide	Improve- ment (CI)	Schoolwide and CI	Awards Eligible
	Comparable	Both	
M	et Growth Ta	rget	

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0	Percent with a response* Of those with a response:	94	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	7	K-3	N/A
Filipino Hispanic or Latino Pacific Islander	0 6 1	High school graduate Some college	17 36	4-6 Core academic courses in	N/A
White not Hispanic	87	College graduate Graduate school	32 8	departmentalized programs	27
Participants in Free or Reduced Price Lunch (Stanford 9)	21	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.17	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	92 12	The average of all responses where "1" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	893
				Number of students included in the 2000 API	505

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

WEST VALLEY HIGH **School:**

County: **SHASTA**

District: ANDERSON UNION HIGH

CDS Code: 45-69856-4530028 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
676	659	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading			Mathem	natics		Langua	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	66	13.12	131.21	123	24.40	244.05	81	16.14	161.35	127	25.20	251.98	117	23.21	232.14
4	60-79th NPR	875	110	21.87	191.35	120	23.81	208.33	109	21.71	189.99	132	26.19	229.17	117	23.21	203.12
3	40-59th NPR	700	96	19.09	133.60	86	17.06	119.44	121	24.10	168.73	72	14.29	100.00	65	12.90	90.28
2	20-39th NPR	500	129	25.65	128.23	108	21.43	107.14	94	18.73	93.63	124	24.60	123.02	115	22.82	114.09
1	1-19th NPR	200	102	20.28	40.56	67	13.29	26.59	97	19.32	38.65	49	9.72	19.44	90	17.86	35.71
a	Total Weighted Sco	ore Across Bar	nds	a x	624.95			705.56			652.34			723.61			675.35
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	c Total Weighted Score for Content Area:			+ 130.47			+	144.72		+	135.07						
											2000 Al	PI (Gr	owth)	676			

Number of tests

503 contributing to scores:

504

502

504

Number of pupils with tests contributing 504 to the API:

505

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: WEST VALLEY HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students ANDERSON UNION HIGH District: with valid scores. CDS Code: 45-69856-4530028 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 28 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: WEST VALLEY HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: ANDERSON UNION HIGH

CDS Code: 45-69856-4530028

Hispa	anic or Latino]	Percent of P	upils in Eacl	h Band		Pacific Islander	Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th NPR				
4	60-79th NPR						4 60-79th NPR				
3	40-59th NPR						3 40-59th NPR				
2	20-39th NPR						2 20-39th NPR				
1	1-19th NPR						1 1-19th NPR				
	2000 API (Gr		26	`	er of Tests buting to th	e API	2000 API (Growth)	7	Number Contribu	of Tests ting to the	API
	1999 API (Ba	<i>'</i>					1999 API (Base)				
	1999-2000 Gr	owth Tar	get				1999-2000 Growth Ta	rget			
	1999-2000 Gr	owth		Met S	Subgroup	Target	1999-2000 Growth		Met Su	ıbgroup	Target
							Socioeconomically Disadvar	taged			
Whit	e not Hispanic]	Percent of P	upils in Eacl	h Band			Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	13.8	26.3	16.6	26.3	23.7	5 80-99th NPR				
4	60-79th NPR	22.4	22.8	22.6	25.8	22.6	4 60-79th NPR				
3	40-59th NPR	19.3	17.4	22.1	14.0	13.5	3 40-59th NPR				
2	20-39th NPR		19.8	18.4	24.7	22.1	2 20-39th NPR				
1	1-19th NPR	19.6	13.7	20.3	9.3	18.1	1 1-19th NPR				
680	2000 API (Gr	owth)	43		er of Tests buting to th	e API	2000 API (Growth)	111	Number Contribu	of Tests ting to the	API
673	1999 API (Ba	se)					1999 API (Base)				
6	1999-2000 Gr	owth Tar	get				1999-2000 Growth Ta	rget			
7	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1999-2000 Growth		Met St	ıbgroup	Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: BELLA VISTA ELEMENTARY

County: SHASTA CD Code: 45-69872

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BELLA VISTA ELEMENTARY	100	747	728	4	19		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BELLA VISTA ELEMENTARY

County: SHASTA

District: BELLA VISTA ELEMENTARY

CDS Code: 45-69872-6050074 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	747	728	4	19	

M	let Growth Ta	rget						
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	84	A CI CI (CDEDS)	
American Indian or Alaska Native	2	Of those with a response:	0.1	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	3	K-3	17
Filipino	0	High school graduate	22		
Hispanic or Latino	6	Some college	40	4-6	24
Pacific Islander	0	College graduate	30	Core academic courses in	
White not Hispanic	90	Graduate school	5	departmentalized programs	25
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	44	parent education level information.		G 1 136 1994 (G: 6 10)	20
Tite Editer (Stantons)			Average	School Mobility (Stanford 9)	20
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.14	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP	375
				statement or parent written request	
				(STAR Apportionment)	
				(51 Alt Apportionment)	
				Number of students included in the 2000 API	308

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

BELLA VISTA ELEMENTARY **School:**

County: **SHASTA**

District: **BELLA VISTA ELEMENTARY**

CDS Code: 45-69872-6050074 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 747 728 19 **YES**

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading	5	Mathematics			Language			Spelling			
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	77	25.75	257.53	108	35.29	352.94	70	23.10	231.02	69	22.62	226.23
4 60-79th NPR	875	83	27.76	242.89	81	26.47	231.62	84	27.72	242.57	52	17.05	149.18
3 40-59th NPR	700	64	21.40	149.83	53	17.32	121.24	47	15.51	108.58	78	25.57	179.02
2 20-39th NPR	500	45	15.05	75.25	40	13.07	65.36	66	21.78	108.91	52	17.05	85.25
1 1-19th NPR	200	30	10.03	20.07	24	7.84	15.69	36	11.88	23.76	54	17.70	35.41
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	745.57 30% 223.67		+	786.85 40% 314.74		+	714.85 15% 107.23	-	+	675.08 15% 101.26

Number of tests contributing to scores:

299

306

303

Number of pupils with tests 305 contributing to the API:

2000 API (Growth)

308

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BELLA VISTA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **BELLA VISTA ELEMENTARY** District: with valid scores. CDS Code: 45-69872-6050074 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 5 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: BELLA VISTA ELEMENTARY

County: SHASTA

District: BELLA VISTA ELEMENTARY

Hispanic or Latino

CDS Code: 45-69872-6050074

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	17	Number of Contributin	Tests g to the AP	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	27.0	37.3	24.6	23.0	
4	60-79th NPR	28.8	25.7	27.0	17.7	
3	40-59th NPR	20.9	17.3	16.4	25.1	
2	20-39th NPR	15.1	12.0	20.6	16.6	
11	1-19th NPR	8.3	7.7	11.4	17.7	
756	2000 API (Gro	owth)	285	Number of Contributin	Tests g to the AP	[
729	1999 API (Bas	se)				
3	1999-2000 Gro	owth Tar	get			
27						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

			F	III Lacii Daii	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
		_				
Socio	economically D			in Each Ban	d	
Perfo		1 ercer	it of I upits	III Lacii Daii	u	
	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Reading 17.7	Math 25.2	Language 14.7	Spelling 15.4	
5 4					1 0	
	80-99th NPR	17.7	25.2	14.7	15.4	
4	80-99th NPR 60-79th NPR	17.7 25.8	25.2 27.5	14.7 29.5	15.4 13.8	
3	80-99th NPR 60-79th NPR 40-59th NPR	17.7 25.8 24.2	25.2 27.5 21.4	14.7 29.5 13.2	15.4 13.8 24.6	
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	17.7 25.8 24.2 16.9 15.3	25.2 27.5 21.4 14.5	14.7 29.5 13.2 28.7 14.0 Number of	15.4 13.8 24.6 20.8 25.4	I
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	17.7 25.8 24.2 16.9 15.3	25.2 27.5 21.4 14.5 11.5	14.7 29.5 13.2 28.7 14.0 Number of	15.4 13.8 24.6 20.8 25.4 Tests	I
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	17.7 25.8 24.2 16.9 15.3 owth)	25.2 27.5 21.4 14.5 11.5	14.7 29.5 13.2 28.7 14.0 Number of	15.4 13.8 24.6 20.8 25.4 Tests	I

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: CASCADE UNION ELEMENTARY

County: SHASTA CD Code: 45-69914

		STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
E	Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
	ANDERSON HEIGHTS ELEMENTARY	98	651	538	13	113		YES	YES	YES	YES
	MEADOW LANE ELEMENTARY	100	709	584	11	125		YES	YES	YES	YES
	VERDE VALE ELEMENTARY	100	615	497	15	118		YES	YES	YES	YES

Middle Schools

ANDERSON MIDDLE	100	597	562	12	35	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ANDERSON HEIGHTS ELEMENTARY

County: SHASTA

District: CASCADE UNION ELEMENTARY

CDS Code: 45-69914-6050132 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	651	538	13	113	

	M	Met Growth Target								
		Comparable	Both							
	School-	Improve-	Schoolwide	Awards						
	wide	ment (CI)	and CI	Eligible						
I	YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2 11	Percent with a response*	85	Average Class Size (CBEDS)	A
Asian	1	Of those with a response: Not high school graduate	19	Grade Levels	Average
Filipino	1	High school graduate	54	K-3	19
Hispanic or Latino	9	Some college	21	4-6	19
Pacific Islander	_0	College graduate	4	Core academic courses in	
White not Hispanic	77	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	76	parent education level information.		School Mobility (Stanford 9)	23
E !!! (C+f10)		A D 4E1 4' I I	Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	2.15	school in the current year.	NI
Fully credentialled teachers (CBEDS)	100	,	annagants "Not a	·	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	190
				Number of students included in the 2000 API	152

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ANDERSON HEIGHTS ELEMENTARY

County: SHASTA

District: CASCADE UNION ELEMENTARY

CDS Code: 45-69914-6050132 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
651	538	113		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5	Mathematics				Langua	ge	Spelling		;
	A	В		C	D		E	\mathbf{F}		G	H		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	12.00	120.00	31	20.39	203.95	15	9.93	99.34	8	5.26	52.63
4	60-79th NPR	875	33	22.00	192.50	51	33.55	293.59	27	17.88	156.46	13	8.55	74.84
3	40-59th NPR	700	35	23.33	163.33	31	20.39	142.76	25	16.56	115.89	40	26.32	184.21
2	20-39th NPR	500	44	29.33	146.67	22	14.47	72.37	45	29.80	149.01	40	26.32	131.58
1	1-19th NPR	200	20	13.33	26.67	17	11.18	22.37	39	25.83	51.66	51	33.55	67.11
	a Total Weighted	d Score Across	Bands	a X	649.17			735.03			572.35			510.36
	b Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	n:	194.75		+	294.01		+	85.85		+	76.55
											2000 A	PI (Gr	rowth)	651

Number of tests contributing to scores:

150

152

151

Number of contributin

Number of pupils with tests contributing to the API:

152

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: ANDERSON HEIGHTS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CASCADE UNION ELEMENTARY District: with valid scores. CDS Code: 45-69914-6050132 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Dargent of Dunils in Each Dand

School: ANDERSON HEIGHTS ELEMENTARY

County: SHASTA

District: CASCADE UNION ELEMENTARY

Hispanic or Latino

CDS Code: 45-69914-6050132

Hispa	anic or Latino	Percen	t of Pupils	in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro		12	Number of Contributin	Tests g to the API				
	1999 API (Bas	e)							
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Targ	et			
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling				
5	80-99th NPR	13.8	19.7	9.5	4.3				
4	60-79th NPR	24.1	35.9	20.7	10.3				
3	40-59th NPR	25.9	22.2	17.2	28.2				
2	20-39th NPR	25.0	12.0	27.6	26.5				
1	1-19th NPR	11.2	10.3	25.0	30.8				
668 534	2000 API (Gro 1999 API (Bas	117	Number of Contributin	Tests g to the API					
10	_ ′								
1 10	1999-2000 Gro	owth Tar	1999-2000 Growth Target 1999-2000 Growth YES Met Subgroup Target						

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	ic islanaci	referred ruphs in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API				
	1999 API (Bas	se)							
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Targe				
	economically D	Percer	nt of Pupils	in Each Ban					
Perto	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	10.0	18.8	8.1	4.5				
4	60-79th NPR	20.9	30.4	17.1	9.8				
3	40-59th NPR	20.0	22.3	17.1	21.4				
2	20-39th NPR	33.6	15.2	27.9	26.8				
1	1-19th NPR	15.5	13.4	29.7	37.5				
627	2000 API (Gro	owth)	112	Number of Contributin	Tests g to the API				

1999-2000 Growth Target

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MEADOW LANE ELEMENTARY

County: SHASTA

District: CASCADE UNION ELEMENTARY

CDS Code: 45-69914-6050140 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent	API	API	Growth	2000	Growth Rank
Tested 100	(Growth) 709	(Base) 584	Target	Growth 125	капк

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	A CL G. (CDEDG)	
American Indian or Alaska Native	12	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	18	Grade Levels	Ü
Filipino	0	High school graduate	41	K-3	18
Hispanic or Latino	6	Some college	29	4-6	24
Pacific Islander	0	College graduate	11	Core academic courses in	
White not Hispanic	77	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	77	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	20
,			Average	School Widdinty (Stanford 9)	_
English Language Learners (Stanford 9)	2	Average Parent Education Level (Stanford 9)	2.37	This is the percent of students who first attended this school in the current year.	Nyamban
Fully credentialled teachers (CBEDS)	100	,		•	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	292
				Number of students included in the 2000 API	228

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

MEADOW LANE ELEMENTARY **School:**

County: SHASTA

District: CASCADE UNION ELEMENTARY

CDS Code: 45-69914-6050140 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 709 584 125 **YES**

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathem	atics		Langua	ge	e Spelli		5
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	46	20.26	202.64	73	32.02	320.18	42	19.81	198.11	35	15.35	153.51
4 60-79th NPR	875	47	20.70	181.17	58	25.44	222.59	39	18.40	160.97	44	19.30	168.86
3 40-59th NPR	700	58	25.55	178.85	44	19.30	135.09	43	20.28	141.98	52	22.81	159.65
2 20-39th NPR	500	41	18.06	90.31	39	17.11	85.53	55	25.94	129.72	48	21.05	105.26
1 1-19th NPR	200	35	15.42	30.84	14	6.14	12.28	33	15.57	31.13	49	21.49	42.98
 a Total Weighte b Content Area c Total Weighte 	Weight		a x b = c	683.81 30% 205.14		+	775.66 40% 310.26		+	661.91 15% 99.29		+	630.26 15% 94.54
										2000 A	PI (Gr	owth)	709

Number of pupils with tests 212 228 227 228 228 Number of tests contributing to scores: contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MEADOW LANE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CASCADE UNION ELEMENTARY District: with valid scores. CDS Code: 45-69914-6050140 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 34 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: MEADOW LANE ELEMENTARY

County: SHASTA

District: CASCADE UNION ELEMENTARY

Hispanic or Latino

CDS Code: 45-69914-6050140

Perfo	Performance Bands		Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	wth)	17	Number of Contributin	Tests g to the API					
	1999 API (Bas	e)								
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Targe					
White	White not Hispanic Percent of Pupils in Each Band									
	rmance Bands		-	in Each Ban						
Perro	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR	22.0	35.3	19.3	17.3					
4	60-79th NPR	20.8	24.9	20.5	20.2					
3	40-59th NPR	27.7	19.1	21.7	23.7					
2	20-39th NPR	16.8	16.8	26.7	22.0					
1	1-19th NPR	12.7	4.0	11.8	16.8					
731	2000 API (Gro	wth)	173	Number of Contributin	Tests g to the API					
608	1999 API (Bas	e)			Č					
		1999-2000 Growth Target								
9	1999-2000 Gro	owth Tar	get							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro	owth)	0	Number of Contributin	Tests ig to the AP	I				
	1999 API (Base)									
	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget				
Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Socio	economically D			in Each Ban	d					
	economically D			in Each Ban Language	d Spelling					
	-	Percer	nt of Pupils							
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling					
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 27.9	Language 14.0	Spelling 12.8					
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 15.8 18.7	Math 27.9 25.6	14.0 17.2	12.8 16.9					
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 15.8 18.7 26.9	27.9 25.6 20.9	14.0 17.2 22.3	12.8 16.9 23.3					
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 15.8 18.7 26.9 21.1 17.5	27.9 25.6 20.9 18.0	14.0 17.2 22.3 28.7 17.8 Number of	12.8 16.9 23.3 22.7 24.4	I				
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 15.8 18.7 26.9 21.1 17.5 with)	27.9 25.6 20.9 18.0 7.6	14.0 17.2 22.3 28.7 17.8 Number of	Spelling 12.8 16.9 23.3 22.7 24.4 Tests	I				

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: VERDE VALE ELEMENTARY

County: SHASTA

District: CASCADE UNION ELEMENTARY

CDS Code: 45-69914-6050157 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	615	497	15	118	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	92	A CI CI (CDEDS)	
American Indian or Alaska Native	10	Of those with a response:	02	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	28	Grade Levels	Ü
Filipino	0	High school graduate	41	K-3	19
Hispanic or Latino	8	Some college	23	4-6	22
Pacific Islander	1	College graduate	6	Core academic courses in	
White not Hispanic	77	Graduate school	3	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	84	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	24
English Language Learners (Stanford 9)	1	Average Parent Education Level	Average 2.13	This is the percent of students who first attended this	
	100	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	T 11 4 41 69 4 1 64 49 1 2 4 1	470
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	170
				Number of students included in the 2000 API	128

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 2-8**

VERDE VALE ELEMENTARY **School:**

County: SHASTA

District: CASCADE UNION ELEMENTARY

CDS Code: 45-69914-6050157 School Type: ELEMENTARY

Schoolwide

1999-2000

1999 2000 1999-2000 **Similar Schools** Met Schoolwide **Target** API (Growth) API (Base) Growth **Growth Rank** 615 497 118 **YES**

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	3		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	13	10.66	106.56	28	22.05	220.47	11	8.80	88.00	9	7.14	71.43
4 60-79th NPR	875	25	20.49	179.30	23	18.11	158.46	27	21.60	189.00	26	20.63	180.56
3 40-59th NPR	700	24	19.67	137.70	23	18.11	126.77	25	20.00	140.00	24	19.05	133.33
2 20-39th NPR	500	26	21.31	106.56	32	25.20	125.98	30	24.00	120.00	31	24.60	123.02
1 1-19th NPR	200	34	27.87	55.74	21	16.54	33.07	32	25.60	51.20	36	28.57	57.14
a Total Weighted	d Score Across	Bands	a X	585.86			664.76			588.20			565.48
b Content Area V	Weight		b	30%			40%			15%			15%
c Total Weighted	d Score for Cor	ntent Area	ı: c	175.76		+	265.91		+	88.23		+	84.82
				_			_						

2000 API (Growth) 615

Number of tests contributing to scores:

122

127

125

126 contributing to the API:

Number of pupils with tests 128

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: VERDE VALE ELEMENTARY

County: SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CASCADE UNION ELEMENTARY District: with valid scores. CDS Code: 45-69914-6050157 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: VERDE VALE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CASCADE UNION ELEMENTARY District:

with valid scores.

Hispanic or Latino Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Performance Bands Reading Math Language Spelling
5 80-99th NPR	5 80-99th NPR
4 60-79th NPR	4 60-79th NPR
3 40-59th NPR	3 40-59th NPR
2 20-39th NPR	2 20-39th NPR
1 1-19th NPR	1 1-19th NPR
2000 API (Growth) 11 Number of Tests Contributing to the API	2000 API (Growth) 1 Number of Tests Contributing to the API
1999 API (Base)	1999 API (Base)
1999-2000 Growth Target	1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target	1999-2000 Growth Met Subgroup Tar Socioeconomically Disadvantaged
1999-2000 Growth Met Subgroup Target White not Hispanic Percent of Pupils in Each Band	1999-2000 Growth Met Subgroup Tar
1999-2000 Growth Met Subgroup Target White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling
1999-2000 Growth Met Subgroup Target White not Hispanic Percent of Pupils in Each Band	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 11.7 27.4 8.5 6.4	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 11.7 27.4 8.5 6.4 4 60-79th NPR 21.3 16.8 24.5 20.2	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 11.7 27.4 8.5 6.4 4 60-79th NPR 21.3 16.8 24.5 20.2 3 40-59th NPR 21.3 16.8 19.1 21.3	1999-2000 Growth
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 11.7 27.4 8.5 6.4 4 60-79th NPR 21.3 16.8 24.5 20.2 3 40-59th NPR 21.3 16.8 19.1 21.3 2 20-39th NPR 21.3 24.2 24.5 25.5 1 1-19th NPR 24.5 14.7 23.4 26.6	1999-2000 Growth
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 11.7 27.4 8.5 6.4 4 60-79th NPR 21.3 16.8 24.5 20.2 3 40-59th NPR 21.3 16.8 19.1 21.3 2 20-39th NPR 21.3 24.2 24.5 25.5 1 1-19th NPR 24.5 14.7 23.4 26.6	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR Language Spelling 4 60-79th NPR Language Spelling 2 20-39th NPR Language Spelling 1 1-19th NPR Language Spelling Number of Tests Contributing to the API
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 11.7 27.4 8.5 6.4 4 60-79th NPR 21.3 16.8 24.5 20.2 3 40-59th NPR 21.3 16.8 19.1 21.3 2 20-39th NPR 21.3 24.2 24.5 25.5 1 1-19th NPR 24.5 14.7 23.4 26.6 634 2000 API (Growth) 96 Number of Tests Contributing to the API	1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 2-8**

ANDERSON MIDDLE **School:**

SHASTA County:

CASCADE UNION ELEMENTARY District:

CDS Code: 45-69914-6050124 School Type: MIDDLE

	STAR					Similar	'	M	et Growth Ta	arget	
	2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
	Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
_	Tested	(Growth)	(Base)	Target	Growth	Rank		wide	ment (CI)	and CI	Eligible
	100	597	562	12	35			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	A Class Class (CDEDC)	
American Indian or Alaska Native	11	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	4	Not high school graduate	17	K-3	N/A
Filipino	0	High school graduate	36		
Hispanic or Latino	9	Some college	29	4-6	27
Pacific Islander	1	College graduate	17	Core academic courses in	
White not Hispanic	74	Graduate school	2	departmentalized programs	25
Participants in Free or Reduced	00	* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	66	parent education level information.		School Mobility (Stanford 9)	20
			Average	This is the percent of students who first attended this	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.51	school in the current year.	
Fully credentialled teachers (CBEDS)	93	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	4	The average of all responses where "1" r high school graduate" and "5" represent	•	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	558
				Number of students included in the 2000 API	450

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ANDERSON MIDDLE

County: SHASTA

District: CASCADE UNION ELEMENTARY

CDS Code: 45-69914-6050124 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
597	562	35		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathematics			Langua	ge		Spelling	;
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	36	8.24	82.38	35	7.88	78.83	64	15.46	154.59	40	8.95	89.49
4	60-79th NPR	875	108	24.71	216.25	66	14.86	130.07	75	18.12	158.51	67	14.99	131.15
3	40-59th NPR	700	109	24.94	174.60	101	22.75	159.23	94	22.71	158.94	79	17.67	123.71
2	20-39th NPR	500	112	25.63	128.15	155	34.91	174.55	99	23.91	119.57	101	22.60	112.98
1	1-19th NPR	200	72	16.48	32.95	87	19.59	39.19	82	19.81	39.61	160	35.79	71.59
	a Total Weighted	d Score Across	Bands	a x	634.32			581.87			631.22			528.91
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	a: c	190.30		+	232.75		+	94.68		+	79.34
											2000 A	PI (Gr	rowth)	597

Number of tests contributing to scores:

437

444

414

447

Number of pupils with tests contributing to the API:

450

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: ANDERSON MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students CASCADE UNION ELEMENTARY District: with valid scores. CDS Code: 45-69914-6050124 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 53 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: ANDERSON MIDDLE

County: SHASTA

District: CASCADE UNION ELEMENTARY

Hispanic or Latino

Performance Bands

CDS Code: 45-69914-6050124

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	43	Number of Contributing	Tests ng to the AP	I
	1999 API (Bas	se)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro			Met Sub	group Ta	rget
Whit	4 TT:					
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	_					
Perfo	rmance Bands	Reading	Math	Language	Spelling	Ī
Perfo	rmance Bands 80-99th NPR	Reading 10.1	Math 9.9	Language 19.0	Spelling 10.8	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	10.1 28.2	Math 9.9 16.9	19.0 17.1	10.8 18.0	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 10.1 28.2 23.0	9.9 16.9 22.6	19.0 17.1 25.1	Spelling 10.8 18.0 16.8	
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 10.1 28.2 23.0 23.6 15.0	9.9 16.9 22.6 32.5	19.0 17.1 25.1 19.7 19.0 Number of	10.8 18.0 16.8 21.9 32.6	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 10.1 28.2 23.0 23.6 15.0 with)	9.9 16.9 22.6 32.5 18.1	19.0 17.1 25.1 19.7 19.0 Number of	Spelling 10.8 18.0 16.8 21.9 32.6 Tests	Ī
Perfo 5 4 3 2 1 620	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 10.1 28.2 23.0 23.6 15.0 with) se)	9.9 16.9 22.6 32.5 18.1	19.0 17.1 25.1 19.7 19.0 Number of	Spelling 10.8 18.0 16.8 21.9 32.6 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percer	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR]
	2000 API (Gro	,	3	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	4.2	6.8	10.1	7.7]
4	60-79th NPR	21.5	10.9	17.4	12.1	
3	40-59th NPR	24.9	21.1	22.8	15.5	
2	20-39th NPR	30.4	39.1	27.2	23.6	
1	1-19th NPR	19.0	22.1	22.5	41.1]
561	2000 API (Gro	owth)	300	Number of Contributin		I
530	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			

31 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: COLUMBIA ELEMENTARY

County: SHASTA CD Code: 45-69948

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
COLUMBIA ELEMENTARY	99	758	706	5	52		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: COLUMBIA ELEMENTARY

County: SHASTA

District: COLUMBIA ELEMENTARY

CDS Code: 45-69948-6050181 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	758	706	5	52	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	80	A CI CI (CDEDS)	
American Indian or Alaska Native	4	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	4	Grade Levels K-3	Ü
Filipino	1	High school graduate	15		20
Hispanic or Latino	3	Some college	33	4-6	30
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	84	Graduate school	15	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	28	parent education level information.		School Mobility (Stanford 9)	23
,			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.40	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	98	(Stanford 9)		school in the current year.	Number
· · · · · · · · · · · · · · · · · · ·		The average of all responses where "1" represents "Not a		Enrollment on the first day of testing grades 2-11	710
Teachers with emergency credentials (CBEDS)	6	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	710
				Number of students included in the 2000 API	509

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: COLUMBIA ELEMENTARY

County: SHASTA

District: COLUMBIA ELEMENTARY

CDS Code: 45-69948-6050181 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 758
 706
 52
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	nford 9 Reading		Mathematics			Language			Spelling				
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	147	29.11	291.09	150	29.53	295.28	135	28.85	288.46	113	22.20	222.00
4 60-79th NPR	875	141	27.92	244.31	154	30.31	265.26	119	25.43	222.49	116	22.79	199.41
3 40-59th NPR	700	106	20.99	146.93	97	19.09	133.66	90	19.23	134.62	110	21.61	151.28
2 20-39th NPR	500	64	12.67	63.37	70	13.78	68.90	71	15.17	75.85	111	21.81	109.04
1 1-19th NPR	200	47	9.31	18.61	37	7.28	14.57	53	11.32	22.65	59	11.59	23.18
a Total Weighter	d Score Across	Bands	a x	764.31			777.66			744.07			704.91
b Content Area V	t Area Weight b 30%		40%				15%			15%			
c Total Weighter	c Total Weighted Score for Content Area:		1: c	229.29		+	311.06		+	111.61		+	105.74

Number of tests contributing to scores: 505 508

Number of pupils with tests contributing to the API:

758

2000 API (Growth)

468

509

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: COLUMBIA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **COLUMBIA ELEMENTARY** District: with valid scores. CDS Code: 45-69948-6050181 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 21 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 11 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: COLUMBIA ELEMENTARY

County: SHASTA

District: COLUMBIA ELEMENTARY

CDS Code: 45-69948-6050181

Hispanic or Latino Percent of Pupils in Each Band				Paci	fic Islander	Percent of Pupils in Each Band				
Performance Bands	Reading	Math	Language	Spelling	Perfe	Performance Bands		Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					2	20-39th NPR				
1 1-19th NPR					_1_	1-19th NPR				
2000 API (Gr	owth)	11	Number of T Contributing			2000 API (Gro	owth)	0	Number of Contributin	Tests g to the API
1999 API (Ba	se)		_			1999 API (Bas	se)			
1999-2000 Gr	owth Tar	get				1999-2000 Gr	owth Tar	get		
1999-2000 Gr	rowth		Met Subg	roup Targe		1999-2000 Gr	owth		Met Sub	group Targ
					Socie	economically I	Disadvan	taged		
White not Hispanic	Percer	nt of Pupils	in Each Band			·			in Each Ban	d
Performance Bands	Reading	Math	Language	Spelling	Perfe	ormance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	31.6	31.6	30.2	23.4	5	80-99th NPR				
4 60-79th NPR	27.4	30.0	26.6	22.7	4	60-79th NPR				
3 40-59th NPR		19.8	19.1	21.8	3	40-59th NPR				
2 20-39th NPR		12.8	14.6	21.3	2	20-39th NPR				
1 1-19th NPR	7.5	5.8	9.5	10.7	1	1-19th NPR				
773 2000 API (Gr	000 API (Growth) 431 Number of Tests Contributing to the API			2000 API (Growth) 131 Number of Tests Contributing to the						
(_			T 1000 A DI (Da)	(02			-
· ·	se)					1999 API (Bas	SC)			
`		get				1999 API (Bas 1999-2000 Gr	,	get		

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: COTTONWOOD UNION ELEM

County: SHASTA CD Code: 45-69955

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
EAST COTTONWOOD ELEMENTARY	99	799	770	2	29		YES	YES	YES	YES

Middle Schools

WEST COTTONWOOD JUNIOR HIGH	97	771	740	3	31	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: EAST COTTONWOOD ELEMENTARY

County: SHASTA

District: COTTONWOOD UNION ELEM

CDS Code: 45-69955-6050199 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	799	770	2	29	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	A GL GL (CDEDG)	
American Indian or Alaska Native	1	Of those with a response:	30	Average Class Size (CBEDS)	Average
Asian	Asian 3		16	Grade Levels	Ü
Filipino	0	Not high school graduate High school graduate	49	K-3	18
Hispanic or Latino	7	Some college	21	4-6	27
Pacific Islander	0	College graduate	13	Core academic courses in	
White not Hispanic	85	Graduate school	19	departmentalized programs	N/A
•				departmentanzed programs	IN/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	49	parent education level information.		School Mobility (Stanford 9)	20
			Average	• ' '	
English Language Learners (Stanford 9)	6	Average Parent Education Level	2.35	This is the percent of students who first attended this	
T. N A. N. A (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	97	The average of all responses where "1" r	enresents "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11	386
		nigh school graduate and 5 represent	3 Gradiane school.	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	294
				Number of students included in the 2000 API	294

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: EAST COTTONWOOD ELEMENTARY

County: SHASTA

District: COTTONWOOD UNION ELEM

CDS Code: 45-69955-6050199 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 799
 770
 29
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5	Mathematics			Langua	ge	Spelling		5	
Α	В		C	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	88	30.24	302.41	121	41.44	414.38	84	28.97	289.66	67	22.87	228.67
4 60-79th NPR	875	88	30.24	264.60	89	30.48	266.70	101	34.83	304.74	90	30.72	268.77
3 40-59th NPR	700	59	20.27	141.92	41	14.04	98.29	46	15.86	111.03	51	17.41	121.84
2 20-39th NPR	500	40	13.75	68.73	26	8.90	44.52	42	14.48	72.41	58	19.80	98.98
1 1-19th NPR	200	16	5.50	11.00	15	5.14	10.27	17	5.86	11.72	27	9.22	18.43
b Content Area	d Score Across Weight d Score for Cor		a x b = c	788.66 30% 236.60	-	+	834.16 40% 333.66		+	789.57 15% 118.44		+	736.69 15% 110.50
										2000 A	PI (Gr	owth)	799

Number of pupils with tests

290

292

NPR is the National Percentile Rank

Number of tests contributing to scores:

291

contributing to the API:

294

293

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: EAST COTTONWOOD ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students COTTONWOOD UNION ELEM District: with valid scores. CDS Code: 45-69955-6050199 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: EAST COTTONWOOD ELEMENTARY

County: SHASTA

District: COTTONWOOD UNION ELEM

Hispanic or Latino

CDS Code: 45-69955-6050199

Perfo	Performance Bands		Reading Math I		Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	wth)	20	Number of Contributin	Tests g to the AP	I			
	1999 API (Base)								
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
-									
White not Hispanic Percent of Pupils in Each Band									
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d				
	e not Hispanic rmance Bands	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling				
	-								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
Perfo	rmance Bands 80-99th NPR	Reading 33.5	Math 45.1	Language 31.4	Spelling 25.5				
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	33.5 32.7	Math 45.1 30.5	31.4 35.5	25.5 30.8				
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	33.5 32.7 20.0	Math 45.1 30.5 12.6	31.4 35.5 15.9	25.5 30.8 16.2				
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	33.5 32.7 20.0 10.6 3.3	Math 45.1 30.5 12.6 8.1	31.4 35.5 15.9 12.7 4.5 Number of	25.5 30.8 16.2 19.8 7.7	I			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 33.5 32.7 20.0 10.6 3.3 with)	Math 45.1 30.5 12.6 8.1 3.7	31.4 35.5 15.9 12.7 4.5 Number of	Spelling 25.5 30.8 16.2 19.8 7.7 Tests	Į.			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 33.5 32.7 20.0 10.6 3.3 with) e)	Math 45.1 30.5 12.6 8.1 3.7	31.4 35.5 15.9 12.7 4.5 Number of	Spelling 25.5 30.8 16.2 19.8 7.7 Tests	I			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I ucii	ic islanaci	1 CICCI	it of f upins	in Lacii Dan	a				
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
2000 API (Growth) 1 Number of Tests Contributing to the API									
1999 API (Base)									
1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Targ				
Socio	economically D) Jisadvan	taged						
				in Each Ban	d				
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR	19.5	33.9	20.3	12.5				
4	60-79th NPR	26.6	29.1	33.6	31.3				
3	40-59th NPR	27.3	17.3	21.9	18.8				
2	20-39th NPR	19.5	12.6	18.8	24.2				
1	1-19th NPR	7.0	7.1	5.5	13.3				
751	2000 API (Gro	owth)	129	Number of	Tests g to the API				

Pacific Islander

1999 API (Base)

1999-2000 Growth

1999-2000 Growth Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: WEST COTTONWOOD JUNIOR HIGH

County: SHASTA

District: COTTONWOOD UNION ELEM

CDS Code: 45-69955-6050207 School Type: MIDDLE

STAR 2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	1999-2000 Similar Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
97	771	740	3	31	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	96	Average Class Size (CBEDS)	
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	Average
Asian	3	Not high school graduate	7	K-3	N/A
Filipino	0	High school graduate	23		
Hispanic or Latino	4	Some college	37	4-6	28
Pacific Islander	0	College graduate	24	Core academic courses in	
White not Hispanic	90	Graduate school	9	departmentalized programs	25
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	39	parent education level information.		a	16
The Luneir (Sumord)		•	Average	School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	2	Average Parent Education Level	3.04	This is the percent of students who first attended this	
		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	aprasants "Not a		
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11	546
		mgn sensor gradient and 's represent	or diametre serioon	less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	436

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WEST COTTONWOOD JUNIOR HIGH

County: SHASTA

District: COTTONWOOD UNION ELEM

CDS Code: 45-69955-6050207 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
771	740	31		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5		Mathematics Language S		Spelling	(
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	116	26.67	266.67	146	33.56	335.63	141	32.41	324.14	93	21.38	213.79
4 60-79th NPR	875	129	29.66	259.48	109	25.06	219.25	118	27.13	237.36	99	22.76	199.14
3 40-59th NPR	700	96	22.07	154.48	92	21.15	148.05	74	17.01	119.08	102	23.45	164.14
2 20-39th NPR	500	71	16.32	81.61	70	16.09	80.46	66	15.17	75.86	102	23.45	117.24
1 1-19th NPR	200	23	5.29	10.57	18	4.14	8.28	36	8.28	16.55	39	8.97	17.93
a Total Weighteb Content Areac Total Weighte	Ū		a x b = c	772.82 30% 231.84		+	791.67 40% 316.67		+	772.99 15% 115.95	-	+	712.24 15% 106.84
										2000 Al	PI (Gr	owth)	771

Number of tests contributing to scores: 435 435 435 435 Wumber of pupils with tests contributing to the API:

NPR is the National Percentile Rank

436

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: WEST COTTONWOOD JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students COTTONWOOD UNION ELEM District: with valid scores. CDS Code: 45-69955-6050207 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: WEST COTTONWOOD JUNIOR HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

COTTONWOOD UNION ELEM District:

CDS Code: 45-69955-6050207

Hispanic or Latino Percent of Pupils in Each	Band Pacific	Islander	Percen	t of Pupils	in Each Band	i
Performance Bands Reading Math Langua	age Spelling Perform	nance Bands	Reading	Math	Language	Spelling
5 80-99th NPR	5	80-99th NPR				
4 60-79th NPR		60-79th NPR				
3 40-59th NPR	3	40-59th NPR				
2 20-39th NPR	2	20-39th NPR				
1 1-19th NPR	1	1-19th NPR				
2000 A DI ((Prosyth)	er of Tests buting to the API	2000 API (Gro	wth)	1	Number of Contributin	
1999 API (Base)	Ţ,	1999 API (Base	e)			
1999-2000 Growth Target		1999-2000 Gro	wth Targ	get		
1999-2000 Growth Met S	Subgroup Target	1999-2000 Gro	wth		Met Subg	group Targe
	Socioe	conomically D	isadvant	aged		
White not Hispanic Percent of Pupils in Each					in Each Band	1
	C 111	nance Bands	D 1'			•
Performance Bands Reading Math Langua	age Spelling Perform	nance bands	Reading	Math	Language	
Performance Bands Reading Math Langua 5 80-99th NPR 28.4 35.3 33.		80-99th NPR	Reading	Math	Language	
	.5 22.2 5		Reading	Math	Language	
5 80-99th NPR 28.4 35.3 33. 4 60-79th NPR 29.6 24.7 26. 3 40-59th NPR 21.9 20.4 18.	5 22.2 5 22.7 6 22.9 3	80-99th NPR	Reading	Math	Language	
5 80-99th NPR 28.4 35.3 33. 4 60-79th NPR 29.6 24.7 26. 3 40-59th NPR 21.9 20.4 18. 2 20-39th NPR 15.2 15.2 13.	5 22.2 .5 22.7 .6 22.9 .7 23.2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading	Math	Language	
5 80-99th NPR 28.4 35.3 33. 4 60-79th NPR 29.6 24.7 26. 3 40-59th NPR 21.9 20.4 18.	5 22.2 .5 22.7 .6 22.9 .7 23.2	80-99th NPR 60-79th NPR 40-59th NPR	Reading	Math	Language	
5 80-99th NPR 28.4 35.3 33. 4 60-79th NPR 29.6 24.7 26. 3 40-59th NPR 21.9 20.4 18. 2 20-39th NPR 15.2 15.2 13. 1 1-19th NPR 4.9 4.4 7. 778 2000 API (Growth) 389 Number	5 22.2 .5 22.7 .6 22.9 .7 23.2 .7 9.0	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR		Math	Language Number of Contributin	Spelling Fests
5 80-99th NPR 28.4 35.3 33. 4 60-79th NPR 29.6 24.7 26. 3 40-59th NPR 21.9 20.4 18. 2 20-39th NPR 15.2 15.2 13. 1 1-19th NPR 4.9 4.4 7. 778 2000 API (Growth) 389 Number	5 22.2 .5 22.7 .6 22.9 .7 23.2 .7 9.0 er of Tests buting to the API	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	wth)		Number of	Spelling Fests
5 80-99th NPR 28.4 35.3 33. 4 60-79th NPR 29.6 24.7 26. 3 40-59th NPR 21.9 20.4 18. 2 20-39th NPR 15.2 15.2 13. 1 1-19th NPR 4.9 4.4 7. 778 2000 API (Growth) 389 Numbe Contrib	5 22.2 .5 22.7 .6 22.9 .7 23.2 .7 9.0 1 2 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	wth)	151	Number of	Spelling Fests

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: ENTERPRISE ELEMENTARY

County: SHASTA CD Code: 45-69971

	STAR			1999-		1999-2000 Similar	Met Growth Target			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ALTA MESA ELEMENTARY	100	621	597	10	24		YES	YES	YES	YES
BOULDER CREEK ELEMENTARY	99	754	701	5	53		YES	YES	YES	YES
LASSEN VIEW ELEMENTARY	100	616	575	11	41		YES	YES	YES	YES
MISTLETOE ELEMENTARY	100	712	607	10	105		YES	YES	YES	YES
ROTHER ELEMENTARY	95	597	496	15	101		YES	YES	YES	YES
SHASTA MEADOWS ELEMENTARY	98	685	636	8	49		YES	YES	YES	YES

Middle Schools

PARSONS JUNIOR HIGH	99	688	640	8	48	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ALTA MESA ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050215 School Type: ELEMENTARY

STAR 2000 Percent Tested	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999- 2000 Growth	Similar Schools Growth Rank
100	621	597	10	24	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	78	A CI C' (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:	. 0	Average Class Size (CBEDS) Grade Levels	Average
Asian	11	Not high school graduate	6	K-3	C
Filipino	0	High school graduate	31		20
Hispanic or Latino	6	Some college	39	4-6	29
Pacific Islander	0	College graduate	20	Core academic courses in	
White not Hispanic	73	Graduate school	2	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	67	parent education level information.		School Mobility (Stanford 9)	19
,			Average	, ,	
English Language Learners (Stanford 9)	8	Average Parent Education Level	2.81	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" n high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11	463
		nigh school graduate and 3 represent	s Graduate school.	less students excused from testing due to IEP statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	381

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ALTA MESA ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050215 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
621	597	24		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanfor	d 9		Reading	5		Mathematics		Langua	ge		Spelling	5	
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Band	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	38	10.13	101.33	63	16.58	165.79	45	11.87	118.73	40	10.50	104.99
4 60-79th NPR	. 875	65	17.33	151.67	80	21.05	184.21	80	21.11	184.70	68	17.85	156.17
3 40-59th NPR	. 700	93	24.80	173.60	73	19.21	134.47	89	23.48	164.38	73	19.16	134.12
2 20-39th NPR	500	93	24.80	124.00	106	27.89	139.47	88	23.22	116.09	99	25.98	129.92
1 1-19th NPR	. 200	86	22.93	45.87	58	15.26	30.53	77	20.32	40.63	101	26.51	53.02
a Total Weig	hted Score Across	Bands	a X	596.47			654.47			624.54			578.22
b Content Ar	ea Weight		b	30%			40%			15%			15%
c Total Weig	hted Score for Co	ntent Area	: c	178.94	-	+	261.79		+	93.68		+	86.73
										2000 A	PI (Gı	rowth)	621

Number of tests contributing to scores:

375

380

379

Number of pupils with tests contributing to the API:

381

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: ALTA MESA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **ENTERPRISE ELEMENTARY** District: with valid scores. CDS Code: 45-69971-6050215 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 45 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: ALTA MESA ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

40-59th NPR 20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

ENTERPRISE ELEMENTARY District:

Hispanic or Latino

CDS Code: 45-69971-6050215

Performance Bands	Reading	Math	Language	Spelling
5 80-99th NPR				
4 60-79th NPR				
3 40-59th NPR				
2 20-39th NPR				
1 1-19th NPR				
2000 API (Gro	owth)	20	Number of Contributin	
1999 API (Bas	se)			
1999-2000 Gr	owth Tar	get		
1999-2000 Gro	owth		Met Sub	oroun Ta
	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling
White not Hispanic				
White not Hispanic Performance Bands	Reading	Math	Language	Spelling
Vhite not Hispanic Performance Bands 5 80-99th NPR	Reading 10.4	Math 15.8	Language 11.0	Spelling 9.9
Vhite not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR	10.4 16.7	Math 15.8 23.1	11.0 21.0	9.9 15.7
White not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	10.4 16.7 24.4	Math 15.8 23.1 16.8	11.0 21.0 25.4	9.9 15.7 19.0
White not Hispanic Performance Bands 5	Reading 10.4 16.7 24.4 25.6 23.0	Math 15.8 23.1 16.8 27.8	11.0 21.0 25.4 21.7	9.9 15.7 19.0 27.4 28.1
Vhite not Hispanic Performance Bands 5	Reading 10.4 16.7 24.4 25.6 23.0 with)	Math 15.8 23.1 16.8 27.8 16.5	11.0 21.0 25.4 21.7 21.0 Number of	9.9 15.7 19.0 27.4 28.1
Vhite not Hispanic Performance Bands 5	Reading 10.4 16.7 24.4 25.6 23.0 with) se)	Math 15.8 23.1 16.8 27.8 16.5	11.0 21.0 25.4 21.7 21.0 Number of	9.9 15.7 19.0 27.4 28.1

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfe	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro 1999 API (Bas		1	Number of Contributin	Tests g to the API				
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Targ	get			
Socio	Socioeconomically Disadvantaged Percent of Pupils in Each Band								
Perfe	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

School: BOULDER CREEK ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6111470 School Type: ELEMENTARY

					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	754	701	5	53	

M	Met Growth Target							
School-	Comparable Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	86	A Cl C! (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	3	Not high school graduate	3	K-3	20
Filipino	1	High school graduate	15		-
Hispanic or Latino	6	Some college	38	4-6	28
Pacific Islander	1	College graduate	37	Core academic courses in	
White not Hispanic	80	Graduate school	8	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	35	parent education level information.		C-L1M-1:1:4 (C4f10)	18
The Zamen (and the Zamen)			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.33	This is the percent of students who first attended this	
T. W. J. A. W. J. (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	97	The average of all responses where "1" r	enresents "Not a		074
Teachers with emergency credentials (CBEDS)	3	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	371
				Number of students included in the 2000 API	310

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: BOULDER CREEK ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6111470 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
754	701	53		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading			Mathematics		Mathematics Language			ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	70	22.65	226.54	102	33.01	330.10	63	20.32	203.23	70	22.58	225.81
4 60-79th NPR	875	89	28.80	252.02	95	30.74	269.01	85	27.42	239.92	67	21.61	189.11
3 40-59th NPR	700	70	22.65	158.58	47	15.21	106.47	62	20.00	140.00	72	23.23	162.58
2 20-39th NPR	500	53	17.15	85.76	50	16.18	80.91	67	21.61	108.06	70	22.58	112.90
1 1-19th NPR	200	27	8.74	17.48	15	4.85	9.71	33	10.65	21.29	31	10.00	20.00
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	740.37 30% 222.11		+	796.20 40% 318.48		+	712.50 15% 106.88	-	+	710.40 15% 106.56

2000 API (Growth) 754

Number of tests contributing to scores:

309

309

310

310 co

Number of pupils with tests contributing to the API:

310

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BOULDER CREEK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **ENTERPRISE ELEMENTARY** District: with valid scores. CDS Code: 45-69971-6111470 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 14 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: BOULDER CREEK ELEMENTARY

Note: Data are rep
2000. Ethnic/racia

Percent of Pupils in Each Band

Math Language Spelling

Reading

County: SHASTA

District: ENTERPRISE ELEMENTARY

Hispanic or Latino

Performance Bands

CDS Code: 45-69971-6111470

		-							
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro	owth)	19	Number of Contributin	Tests g to the API				
1999 API (Base)									
1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Tar	get			
	e not Hispanic ormance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling				
5	80-99th NPR	24.4	32.7	21.5	21.9				
4	60-79th NPR	27.6	31.5	26.7	21.9				
3	40-59th NPR	22.8	15.1	20.3	22.7				
2	20-39th NPR	16.4	15.5	20.7	23.9				
1	1-19th NPR	8.8	5.2	10.8	9.6				
	-			AT 1 C	-				
756	2000 API (Gro	owth)	251	Number of Contributing	Tests Ig to the API				
756 704	2000 API (Gro 1999 API (Bas	,	251						
_	•	e)							

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Growth)			Number of Contributin	Tests ag to the API		
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Targ	et	
					6 F	,	
Socio	economically D	Disadvant	taged				
	,			in Each Ban	d		
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	99	Number of Contributin	Tests g to the API		
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro			Met Sub	group Targ	get	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: LASSEN VIEW ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050223 School Type: ELEMENTARY

100	616	575	11	41	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
COLAD					1999-2000

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	77	A CI CI (CDEDS)	
American Indian or Alaska Native	7	Of those with a response:	••	Average Class Size (CBEDS)	Average
Asian	13	Not high school graduate	11	Grade Levels	Ü
Filipino	0	High school graduate	24	K-3	20
Hispanic or Latino	3	Some college	39	4-6	29
Pacific Islander	0	College graduate	22	Core academic courses in	
White not Hispanic	72	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	71	parent education level information.		School Mobility (Stanford 9)	24
			Average	,	
English Language Learners (Stanford 9)	11	Average Parent Education Level	2.86	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	263
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	203
				Number of students included in the 2000 API	226

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: LASSEN VIEW ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050223 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
616	575	41		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	natics	Language		Spelling		5	
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	23	10.22	102.22	41	18.47	184.68	22	9.78	97.78	29	12.83	128.32
4 60-79th NPR	875	46	20.44	178.89	49	22.07	193.13	44	19.56	171.11	32	14.16	123.89
3 40-59th NPR	700	43	19.11	133.78	42	18.92	132.43	42	18.67	130.67	44	19.47	136.28
2 20-39th NPR	500	55	24.44	122.22	56	25.23	126.13	54	24.00	120.00	59	26.11	130.53
1 1-19th NPR	200	58	25.78	51.56	34	15.32	30.63	63	28.00	56.00	62	27.43	54.87
b Content Area	U		a x b =	588.67 30%			667.00 40%			575.56 15%			573.89 15% 86.08
~	Weight d Score for Cor	ntent Area	=	30% 176.60		+	40% 266.80		+	86.33	,	+ rowth)	86.

Number of tests contributing to scores: 225 226

NPR is the National Percentile Rank

226

Number of pupils with tests

contributing to the API:

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: LASSEN VIEW ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **ENTERPRISE ELEMENTARY** District: with valid scores. CDS Code: 45-69971-6050223 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 34 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: LASSEN VIEW ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Docific Islandon

40-59th NPR 20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

ENTERPRISE ELEMENTARY District:

Hispanic or Latino

CDS Code: 45-69971-6050223

Perfo	Performance Bands		Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	wth)	5	Number of Contributin	Tests g to the API			
1999 API (Base)								
1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Target			
	e not Hispanic		•	in Each Ban				
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	12.2	22.1	11.6	11.5			
4	60-79th NPR	24.4	26.4	22.6	15.8			
3	40-59th NPR	20.1	17.8	18.9	21.8			
2	20-39th NPR	22.0	22.1	22.6	27.9			
1								
	1-19th NPR	21.3	11.7	24.4	23.0			
652	1-19th NPR 2000 API (Gro			24.4 Number of				
		wth)	11.7	24.4 Number of	Tests			
652	2000 API (Gro	wth) e)	11.7	24.4 Number of	Tests			

Pacii	ic Islander	Percer	nt of Pupils	in Each Ban	d						
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	e)	0	Number of Contributin	Tests g to the AP	I					
	1999-2000 Gro		get	Met Subgroup Target							
Socio	Socioeconomically Disadvantaged Percent of Pupils in Each Band										
Perfo	Performance Bands		Reading Math		Spelling						
5	80-99th NPR										
4	60-79th NPR										

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

155

School: MISTLETOE ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050231 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Similar
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	712	607	10	105	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	93	A CI CI (CDEDS)	
American Indian or Alaska Native	3	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	17	Not high school graduate	18	Grade Levels	Ü
Filipino	0	High school graduate	25	K-3	18
Hispanic or Latino	5	Some college	35	4-6	24
Pacific Islander	1	College graduate	14	Core academic courses in	
White not Hispanic	71	Graduate school	8	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	54	parent education level information.		School Mobility (Stanford 9)	23
			Average	,	
English Language Learners (Stanford 9)	16	Average Parent Education Level	2.67	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	97	(Stanford 9)		sender in the emirent year.	Number
Teachers with emergency credentials (CBEDS)	13	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP	373
		1		statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	343

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: MISTLETOE ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050231 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 712
 607
 105
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)	Reading		5		Mathen	atics		Langua	ge	Spelling		,
A	В		С	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	66	19.70	197.01	101	29.53	295.32	79	23.17	231.67	79	23.03	230.32
4 60-79th NPR	875	76	22.69	198.51	83	24.27	212.35	78	22.87	200.15	54	15.74	137.76
3 40-59th NPR	700	76	22.69	158.81	63	18.42	128.95	76	22.29	156.01	89	25.95	181.63
2 20-39th NPR	500	71	21.19	105.97	53	15.50	77.49	74	21.70	108.50	71	20.70	103.50
1 1-19th NPR	200	46	13.73	27.46	42	12.28	24.56	34	9.97	19.94	50	14.58	29.15
 a Total Weighted Score Across Bands b Content Area Weight c Total Weighted Score for Content Area: 		a x b = c	687.76 30% 206.33		+	738.67 40% 295.47		+	716.28 15% 107.44	-	+	682.36 15% 102.35	
2000 API (Growth)										owth)	712		

Number of tests contributing to scores:

335

342

341

Number of pupils with tests contributing to the API:

343

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MISTLETOE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **ENTERPRISE ELEMENTARY** District: with valid scores. CDS Code: 45-69971-6050231 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 6.6 12.7 14.5 25.4 80-99th NPR 27.0 17.7 6.6 6.3 4 60-79th NPR 60-79th NPR 23.0 40-59th NPR 11.1 16.1 27.0 40-59th NPR 20-39th NPR 36.1 25.4 32.3 15.9 20-39th NPR 1-19th NPR 27.9 23.8 19.4 25.4 1-19th NPR Number of Tests Number of Tests 63 588 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 525 1999 API (Base) 1999 API (Base)

NPR is the National Percentile Rank.

1999-2000 Growth Target

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth Target

1999-2000 Growth

Percent of Pupils in Each Band

School: MISTLETOE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Pacific Islander

20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

Hispanic or Latino

ENTERPRISE ELEMENTARY District:

CDS Code: 45-69971-6050231

Performance Bands	Reading	Math	Language	Spelling							
5 80-99th NPR											
4 60-79th NPR											
3 40-59th NPR											
2 20-39th NPR											
1 1-19th NPR											
2000 API (Gro	owth)	14	Number of Contributin	Tests g to the API	I						
1999 API (Bas	e)										
1999-2000 Growth Target											
1999-2000 Gro	owth		Met Sub	group Tai	rget						
1999-2000 Growth Met Subgroup Targe											
1,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,											
1777 2000 31											
	Percer	nt of Pupils	in Each Ban	d							
	Percer Reading	nt of Pupils	in Each Ban Language	d Spelling							
White not Hispanic											
White not Hispanic Performance Bands	Reading	Math	Language	Spelling							
White not Hispanic Performance Bands 5 80-99th NPR	Reading 25.3	Math 36.3	Language 25.7	Spelling 21.4							
White not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR	25.3 26.6 21.9	Math 36.3 24.1	25.7 26.6	21.4 19.3							
White not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	25.3 26.6 21.9	Math 36.3 24.1 19.4	25.7 26.6 22.4	21.4 19.3 26.1							
White not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	25.3 26.6 21.9 16.3 9.9	Math 36.3 24.1 19.4 12.2	25.7 26.6 22.4 18.6 6.8 Number of	21.4 19.3 26.1 22.3 10.9	I						
White not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Reading 25.3 26.6 21.9 16.3 9.9 with)	Math 36.3 24.1 19.4 12.2 8.0	25.7 26.6 22.4 18.6 6.8 Number of	Spelling 21.4 19.3 26.1 22.3 10.9 Tests	[
White not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 754 2000 API (Gro	Reading 25.3 26.6 21.9 16.3 9.9 with)	Math 36.3 24.1 19.4 12.2 8.0 238	25.7 26.6 22.4 18.6 6.8 Number of	Spelling 21.4 19.3 26.1 22.3 10.9 Tests	ſ						

I acii	ic islanuci	refeelt of rupils in Each Ballu						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro 1999 API (Bas	,	2	Number of Contributin	Tests g to the API			
	1999-2000 Gro		get	Met Sub	group Target			
Socio	economically D		_	in Each Ban	d			
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							

183

Percent of Pupils in Each Band

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

School: ROTHER ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050256 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
95	597	496	15	101	

	M			
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
I	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	79	A CL C' (CDEDC)	
American Indian or Alaska Native	7	Of those with a response:	. 0	Average Class Size (CBEDS)	Average
Asian	13	Not high school graduate	30	Grade Levels	Ü
Filipino	0	High school graduate	20	K-3	20
Hispanic or Latino	4	Some college	41	4-6	30
Pacific Islander	0	College graduate	7	Core academic courses in	
White not Hispanic	70	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced * This number is the percentage of student answer documents with parent education level information.					
Price Lunch (Stanford 9)	87	parent education level information.		School Mobility (Stanford 9)	22
			Average	,	
English Language Learners (Stanford 9)	11	Average Parent Education Level	2.31	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	244
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	189

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: ROTHER ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050256 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
597	496	101		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	
	A	В		C	D		E	\mathbf{F}		G	H		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	18	9.52	95.24	30	15.87	158.73	19	10.05	100.53	31	16.40	164.02
4	60-79th NPR	875	31	16.40	143.52	33	17.46	152.78	33	17.46	152.78	36	19.05	166.67
3	40-59th NPR	700	36	19.05	133.33	40	21.16	148.15	35	18.52	129.63	30	15.87	111.11
2	20-39th NPR	500	48	25.40	126.98	47	24.87	124.34	54	28.57	142.86	49	25.93	129.63
1	1-19th NPR	200	56	29.63	59.26	39	20.63	41.27	48	25.40	50.79	43	22.75	45.50
	a Total Weighted	d Score Across	Bands	a X	558.33			625.26			576.59			616.93
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted Score for Content Ar		ntent Area	a:	167.50		+	250.11		+	86.49		+	92.54
											2000 A	PI (Gr	rowth)	597

Number of tests contributing to scores:

189

189

Number of pupils with tests contributing to the API:

189

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **ENTERPRISE ELEMENTARY** District: with valid scores. CDS Code: 45-69971-6050256 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 31 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

School: ROTHER ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: ROTHER ELEMENTARY

Hispanic or Latino

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050256

Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	,	9	Number of Contributin	Tests g to the API	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	White not Hispanic Percent of Pupils in Each Band					
	o mot manpume	reicei	it of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	In Each Ban Language	d Spelling	
Perfo	-					
	rmance Bands	Reading	Math	Language	Spelling	
5	rmance Bands 80-99th NPR	Reading 9.4	Math 16.4	Language	Spelling 16.4	
5	rmance Bands 80-99th NPR 60-79th NPR	9.4 18.0	Math 16.4 14.8	12.5 15.6	Spelling 16.4 18.8	
5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	9.4 18.0 17.2	Math 16.4 14.8 22.7	12.5 15.6 17.2	Spelling 16.4 18.8 18.0	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	9.4 18.0 17.2 24.2 31.3	Math 16.4 14.8 22.7 25.0	12.5 15.6 17.2 28.1 26.6 Number of	Spelling 16.4 18.8 18.0 21.1 25.8	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	9.4 18.0 17.2 24.2 31.3 with)	Math 16.4 14.8 22.7 25.0 21.1	12.5 15.6 17.2 28.1 26.6 Number of	Spelling 16.4 18.8 18.0 21.1 25.8 Tests	ſ
5 4 3 2 1	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	9.4 18.0 17.2 24.2 31.3 with)	Math 16.4 14.8 22.7 25.0 21.1	12.5 15.6 17.2 28.1 26.6 Number of	Spelling 16.4 18.8 18.0 21.1 25.8 Tests	Į.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

I acii	ic islander	I CICCI	refeelt of rupils in Each Dand				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	se)					
	1999-2000 Growth Target						
	1000 2000 0	41.		Mot Sub	group Ta	rget	
	1999-2000 Gro	owin		Mict Subj	group ru	1501	
Socio	economically D	Disadvan		in Each Ban		1801	
		Disadvan					
	economically D	Disadvan Percer	nt of Pupils	in Each Ban	d		
Perfo	economically D	Disadvan Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling		
Perfo	economically December 1991 Properties 1991 Pro	Percer Reading 8.0	Math	in Each Ban Language 6.7	d Spelling 14.7		
Perfo	economically D rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 8.0 13.5 19.6	Math 14.7 16.0	in Each Ban Language 6.7 17.2	d Spelling 14.7 19.0		
Perfo 5 4 3	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 8.0 13.5 19.6	Math 14.7 16.0 19.0	in Each Ban Language 6.7 17.2 19.0	d Spelling 14.7 19.0 14.7		
Perfo 5 4 3 2	economically Drmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 8.0 13.5 19.6 27.6 31.3	14.7 16.0 19.0 27.6	in Each Ban Language 6.7 17.2 19.0 28.8	d Spelling 14.7 19.0 14.7 25.8 25.8 Tests		
Perfo 5 4 3 2 1	economically Drawnance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Pisadvan Percer Reading 8.0 13.5 19.6 27.6 31.3 with)	14.7 16.0 19.0 27.6 22.7	in Each Ban Language 6.7 17.2 19.0 28.8 28.2 Number of	d Spelling 14.7 19.0 14.7 25.8 25.8 Tests		

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: SHASTA MEADOWS ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050264 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	685	636	8	49	

M	Met Growth Target					
	Comparable Both					
School-	School- Improve- Schoolwide					
wide	ment (CI)	and CI	Eligible			
YES	` ′					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	6	Percent with a response*	33	A CI C' (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	4	K-3	· ·
Filipino	0	High school graduate	24		20
Hispanic or Latino	6	Some college	41	4-6	26
Pacific Islander	0	College graduate	24	Core academic courses in	
White not Hispanic	84	Graduate school	7	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	59	parent education level information.		School Mobility (Stanford 9)	27
			Average	, ,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	3.04	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	5	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	282
reactions with chief general creations (CBLBS)	3	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	214

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: SHASTA MEADOWS ELEMENTARY

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050264 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
685	636	49		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling		
	A	В		C	D		E	F		G	Н		I	J
Perform	nance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80	-99th NPR	1000	43	20.09	200.93	61	28.64	286.38	33	15.42	154.21	23	10.75	107.48
4 60	-79th NPR	875	48	22.43	196.26	53	24.88	217.72	54	25.23	220.79	44	20.56	179.91
3 40	-59th NPR	700	30	14.02	98.13	36	16.90	118.31	42	19.63	137.38	55	25.70	179.91
2 20	-39th NPR	500	54	25.23	126.17	39	18.31	91.55	45	21.03	105.14	57	26.64	133.18
1 1-	-19th NPR	200	39	18.22	36.45	24	11.27	22.54	40	18.69	37.38	35	16.36	32.71
a T	Γotal Weighted	Score Across	Bands	a x	657.94			736.50			654.91			633.18
b (Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c T	c Total Weighted Score for Content Area:		a: <u>c</u>	197.38	•	+	294.60		+	98.24	-	+	94.98	

Number of tests contributing to scores:

214

Number of pupils with tests contributing to the API:

214

Number of pupils with tests contributing to the API:

214

NPR is the National Percentile Rank

685

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SHASTA MEADOWS ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **ENTERPRISE ELEMENTARY** District: with valid scores. CDS Code: 45-69971-6050264 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

Math Language Spelling

School: SHASTA MEADOWS ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

ENTERPRISE ELEMENTARY District:

Hispanic or Latino

Performance Bands

CDS Code: 45-69971-6050264

1 0110	mance Banas	recucing	1414411	Bunguage	Spening			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro	,	12	Number of Contributin	Tests ig to the AP	I		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Sub	group Ta	rget		
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling								
	_							
	_					1		
Perfo	rmance Bands	Reading	Math	Language	Spelling			
Perfo.	rmance Bands 80-99th NPR	Reading 21.3	Math 30.2	Language	Spelling 10.4			
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	21.3 22.4	Math 30.2 25.3	15.8 25.1	Spelling 10.4 20.2			
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	21.3 22.4 13.7	Math 30.2 25.3 15.4	15.8 25.1 20.2	Spelling 10.4 20.2 26.2			
Perfo 5 4 3 2 1 694	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 21.3 22.4 13.7 25.7 16.9 with)	Math 30.2 25.3 15.4 20.3	15.8 25.1 20.2 20.2 18.6 Number of	10.4 20.2 26.2 26.8 16.4	I		
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 21.3 22.4 13.7 25.7 16.9 with)	Math 30.2 25.3 15.4 20.3 8.8	15.8 25.1 20.2 20.2 18.6 Number of	Spelling 10.4 20.2 26.2 26.8 16.4 Tests	I		
Perfo 5 4 3 2 1 694	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 21.3 22.4 13.7 25.7 16.9 with) e)	Math 30.2 25.3 15.4 20.3 8.8	15.8 25.1 20.2 20.2 18.6 Number of	Spelling 10.4 20.2 26.2 26.8 16.4 Tests	I		

	ic Islander rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	,	0	Number of Contributin	

Socioeconomically Disadvantaged

1999-2000 Growth

1999-2000 Growth Target

Percent of Pupils in Each Band

Met Subgroup Target

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	122	Number of	Tests

ı	2000 Al I (Glowth)	122	Contributing to the API
	1999 API (Base)	-	
	1999-2000 Growth Targ	get	
	1999-2000 Growth		Met Subgroup Targe

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: PARSONS JUNIOR HIGH

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050249 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	688	640	8	48	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	89	A CL C. (CDEDS)	
American Indian or Alaska Native	3	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	8	Not high school graduate	8	Grade Levels K-3	N/A
Filipino	0	High school graduate	19		
Hispanic or Latino	5	Some college	41	4-6	28
Pacific Islander	1	College graduate	23	Core academic courses in	
White not Hispanic	78	Graduate school	9	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	47	parent education level information.		School Mobility (Stanford 9)	20
			Average	• '	
English Language Learners (Stanford 9)	5	Average Parent Education Level	3.08	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	5	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	751
				Number of students included in the 2000 API	622

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: PARSONS JUNIOR HIGH

County: SHASTA

District: ENTERPRISE ELEMENTARY

CDS Code: 45-69971-6050249 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
688	640	48		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics		Language		ge	Spelling			
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	118	19.09	190.94	136	21.94	219.35	146	23.59	235.86	109	17.52	175.24
4 60-79th NPR	875	154	24.92	218.04	155	25.00	218.75	155	25.04	219.10	103	16.56	144.90
3 40-59th NPR	700	121	19.58	137.06	121	19.52	136.61	116	18.74	131.18	131	21.06	147.43
2 20-39th NPR	500	139	22.49	112.46	132	21.29	106.45	104	16.80	84.01	149	23.95	119.77
1 1-19th NPR	200	86	13.92	27.83	76	12.26	24.52	98	15.83	31.66	130	20.90	41.80
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	686.33 30% 205.90		+	705.69 40% 282.27		+	701.82 15% 105.27		+	629.14 15% 94.37

2000 API (Growth) 688

Number of tests contributing to scores:

618

620

619

622 co

Number of pupils with tests contributing to the API:

622

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PARSONS JUNIOR HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **ENTERPRISE ELEMENTARY** District: with valid scores. CDS Code: 45-69971-6050249 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 17 22 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 49 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: PARSONS JUNIOR HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

ENTERPRISE ELEMENTARY District:

CDS Code: 45-69971-6050249

Hispa	anic or Latino	Percen	t of Pupils	in Each Band		Pacif	ïc Islander	Percen	t of Pupils	in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language Sp	pelling	Perfo	ormance Bands	Reading	Math	Language	Spelling
5	80-99th NPR					5	80-99th NPR				
4	60-79th NPR					4	60-79th NPR				
3	40-59th NPR					3	40-59th NPR				
2	20-39th NPR					2	20-39th NPR				
1	1-19th NPR					_ 1	1-19th NPR				
	2000 API (Gro	owth)	33	Number of Test Contributing to			2000 API (Gro	owth)	4	Number of Contributin	Tests g to the API
	1999 API (Bas	se)					1999 API (Bas	se)			
	1999-2000 Gre	owth Tar	get				1999-2000 Gre	owth Tar	get		
	1999-2000 Gr	owth		Met Subgro	oup Target		1999-2000 Gr	owth		Met Sub	group Target
White	e not Hispanic	Percen	t of Pupils	in Each Band		Socio	economically I			in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language Sp	pelling	Perfo	ormance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	20.8	24.2		18.6	5	80-99th NPR				
4	60-79th NPR	27.2	25.0		16.7	4	60-79th NPR				
3	40-59th NPR	20.0	20.4		20.3	3	40-59th NPR				
2	20-39th NPR	20.0	19.1		23.6	2	20-39th NPR				
1	1-19th NPR	12.0	11.3	14.9	20.7	11	1-19th NPR				
705	2000 API (Gro	owth)	478	Number of Test Contributing to			2000 API (Gro	owth)	283	Number of Contributin	Tests g to the API
680	1999 API (Bas	se)					1999 API (Bas	se)			
6	1999-2000 Gre	owth Tar	get				1999-2000 Gre	owth Tar	get		
25	1999-2000 Gro	41-	YES	Met Subgro	Толоо4		1999-2000 Gro	.1		M C 1.	group Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: FALL RIVER JOINT UNIFIED

County: SHASTA CD Code: 45-69989

	STAR			1999-		1999-2000 Similar	N.	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
EAST BURNEY ELEMENTARY	96	716	664	7	52		YES	YES	YES	YES
FALL RIVER ELEMENTARY	97	748	701	5	47		YES	YES	YES	YES

High Schools

BURNEY JUNIOR-SENIOR HIGH	99	656	637	8	19	YES	NO	NO	NO
FALL RIVER JUNIOR-SENIOR HIGH	97	701	647	8	54	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: EAST BURNEY ELEMENTARY

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-6050272 School Type: ELEMENTARY

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
96	716	664	7	52			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	88	A Class Cias (CDEDC)	
American Indian or Alaska Native	10	Of those with a response:	00	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	11	K-3	C
Filipino	0	High school graduate	38	K-3	20
Hispanic or Latino	10	Some college	35	4-6	29
Pacific Islander	0	College graduate	12	Core academic courses in	
White not Hispanic	78	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	53	parent education level information.		School Mobility (Stanford 9)	11
			Average	• '	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.60	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
` ′		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	316
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	010
				Number of students included in the 2000 API	266

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: EAST BURNEY ELEMENTARY

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-6050272 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 716
 664
 52
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	natics		Languag	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	61	23.02	230.19	76	28.57	285.71	57	21.43	214.29	49	18.42	184.21
4 60-79th NPR	875	60	22.64	198.11	72	27.07	236.84	68	25.56	223.68	53	19.92	174.34
3 40-59th NPR	700	55	20.75	145.28	54	20.30	142.11	56	21.05	147.37	48	18.05	126.32
2 20-39th NPR	500	56	21.13	105.66	43	16.17	80.83	47	17.67	88.35	55	20.68	103.38
1 1-19th NPR	200	33	12.45	24.91	21	7.89	15.79	38	14.29	28.57	61	22.93	45.86
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	704.15 30% 211.25		+	761.28 40% 304.51		+	702.26 15% 105.34	-	+	634.12 15% 95.12

2000 API (Growth) 716

Number of tests contributing to scores:

265

266

266

266

Number of pupils with tests contributing to the API:

266

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: EAST BURNEY ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **FALL RIVER JOINT UNIFIED** District: with valid scores. CDS Code: 45-69989-6050272 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 24 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: EAST BURNEY ELEMENTARY

County: SHASTA

District: FALL RIVER JOINT UNIFIED

Hispanic or Latino

CDS Code: 45-69989-6050272

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	wth)	25	Number of Contributin	Tests g to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Targe
XX/L:4.	4 TT! •				
VV III U	e not Hispanic	Percer	t of Pupils	in Each Ban	d
	rmance Bands	Percer Reading	t of Pupils Math	in Each Ban Language	d Spelling
	_				
Perfo	rmance Bands	Reading	Math	Language	Spelling
Perfo	rmance Bands 80-99th NPR	Reading 25.1	Math 29.7	Language 22.2	Spelling 19.8
Perfo. 5	80-99th NPR 60-79th NPR	25.1 21.3	Math 29.7 27.4	22.2 24.5	19.8 18.9
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	25.1 21.3 20.4	Math 29.7 27.4 19.8	22.2 24.5 22.6	19.8 18.9 17.5
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	25.1 21.3 20.4 20.9 12.3	Math 29.7 27.4 19.8 15.1	22.2 24.5 22.6 17.5 13.2 Number of	19.8 18.9 17.5 21.7 22.2
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 25.1 21.3 20.4 20.9 12.3 wwth)	Math 29.7 27.4 19.8 15.1 8.0	22.2 24.5 22.6 17.5 13.2 Number of	19.8 18.9 17.5 21.7 22.2
Perfo 5 4 3 2 1 722	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 25.1 21.3 20.4 20.9 12.3 wwth) e)	Math 29.7 27.4 19.8 15.1 8.0	22.2 24.5 22.6 17.5 13.2 Number of	19.8 18.9 17.5 21.7 22.2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math	Language 16.0	Spelling 15.3	
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 18.5 21.5	Math 19.1 26.0	16.0 23.7	15.3 18.3	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 18.5 21.5 17.7	Math 19.1 26.0 26.0	16.0 23.7 19.1	Spelling 15.3 18.3 16.8	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 18.5 21.5 17.7 24.6 17.7	Math 19.1 26.0 26.0 20.6	16.0 23.7 19.1 20.6	Spelling 15.3 18.3 16.8 17.6 32.1 Tests	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 18.5 21.5 17.7 24.6 17.7 wwth)	19.1 26.0 26.0 20.6 8.4	16.0 23.7 19.1 20.6 20.6 Number of	Spelling 15.3 18.3 16.8 17.6 32.1 Tests	I

Pacific Islander

111 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: FALL RIVER ELEMENTARY

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-6050280 School Type: ELEMENTARY

2000	2000	1999	1999-2000	1999-	Similar Schools
Percent Tested (API Crowth)	API	Growth	2000 Growth	Growth Rank
97	Growth) 748	(Base)	Target 5	47	Kalik

\mathbf{N}	Met Growth Target									
	Comparable Both									
School-	School- Improve- Schoolwide									
wide	wide ment (CI) and CI									
YES	YES	YES	YES							

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	89	A CI CI (CDEDS)	
American Indian or Alaska Native	7	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	15	Grade Levels	Č
Filipino	0	High school graduate	38	K-3	18
Hispanic or Latino	9	Some college	26	4-6	28
Pacific Islander	0	College graduate	12	Core academic courses in	
White not Hispanic	82	Graduate school	9	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9)	45 4	* This number is the percentage of student parent education level information. Average Parent Education Level	answer documents with Average 2.62	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year.	15
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	249
				Number of students included in the 2000 API	199

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FALL RIVER ELEMENTARY

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-6050280 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
748	701	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathematics Lan		Langua	ge	Spelling		5	
Α	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	50	25.51	255.10	64	32.16	321.61	53	26.77	267.68	43	21.72	217.17
4 60-79th NPR	875	54	27.55	241.07	48	24.12	211.06	49	24.75	216.54	40	20.20	176.77
3 40-59th NPR	700	40	20.41	142.86	41	20.60	144.22	39	19.70	137.88	50	25.25	176.77
2 20-39th NPR	500	39	19.90	99.49	29	14.57	72.86	38	19.19	95.96	43	21.72	108.59
1 1-19th NPR	200	13	6.63	13.27	17	8.54	17.09	19	9.60	19.19	22	11.11	22.22
a Total Weightedb Content Area Vc Total Weighted	Weight		a x b = c	751.79 30% 225.54		+	766.83 40% 306.73		+	737.25 15% 110.59	-	+	701.52 15% 105.23
										2000 A	PI (Gr	owth)	748

Number of tests contributing to scores: 196 199

Number of pupils with tests contributing to the API:

198

199

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FALL RIVER ELEMENTARY

SHASTA

County:

District:

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **FALL RIVER JOINT UNIFIED** with valid scores. CDS Code: 45-69989-6050280 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: FALL RIVER ELEMENTARY

County: SHASTA

District: FALL RIVER JOINT UNIFIED

Hispanic or Latino

CDS Code: 45-69989-6050280

Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	wth)	15	Number of Contributin		I					
1999 API (Base)											
1999-2000 Growth Target											
	1999-2000 Gro	owth		Met Sub	group Ta	rget					
	White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling										
5	80-99th NPR	26.9	34.5	28.6	22.6						
4	60-79th NPR	28.7	22.0	25.6	20.2						
3	40-59th NPR	20.4	22.0	19.0	25.0						
2	20-39th NPR	18.6	12.5	18.5	20.2						
1	1-19th NPR	5.4	8.9	8.3	11.9						
757	2000 API (Gro	wth)	168	Number of Tests Contributing to the API							
731	1999 API (Base)										
4	1999-2000 Gro	owth Tar	get								
26											

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	0	Number of Contributin		I					
	1999 API (Bas	e)									
	1999-2000 Gro	1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget					
Socioeconomically Disadvantaged Percent of Pupils in Each Band											
Socio	economically D			in Each Ban	d						
	rmance Bands			in Each Ban Language	d Spelling						
	•	Percer	nt of Pupils								
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling						
Perfo	ormance Bands 80-99th NPR	Percer Reading 13.3	Math 21.7	Language 16.5	Spelling 17.6						
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 13.3 24.4	Math 21.7 25.0	16.5 28.6	17.6 17.6						
Perfo 5 4 3	srmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 13.3 24.4 27.8	21.7 25.0 19.6	16.5 28.6 16.5	17.6 17.6 31.9						
Perfo 5 4 3 2 1 687	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 13.3 24.4 27.8 22.2 12.2	21.7 25.0 19.6	16.5 28.6 16.5 24.2	Spelling 17.6 17.6 31.9 22.0 11.0 Tests	I					
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 13.3 24.4 27.8 22.2 12.2 wwth)	21.7 25.0 19.6 14.1	16.5 28.6 16.5 24.2 14.3 Number of	Spelling 17.6 17.6 31.9 22.0 11.0 Tests	I					

Pacific Islander

73 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Note: This school has two sets of reports. One for

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-11

School: BURNEY JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4531000 School Type: HIGH SCHOOL

grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the 1999-2000 API Growth Explanatory Notes for more detail about the combining of grade configuration segments.

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	656	637	8	19	

M	Met Growth Target						
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	NO	NO	NO				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native Asian Filipino Hispanic or Latino Pacific Islander White not Hispanic	1 7 0 0 3 0 84	Percent with a response* Of those with a response: Not high school graduate High school graduate Some college College graduate Graduate school	90 6 29 41 20 4	Average Class Size (CBEDS) Grade Levels K-3 4-6 Core academic courses in departmentalized programs	Average N/A N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	29	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 2.85	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	The average of all responses where "1" represents "Not a		*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	317
				Number of students included in the 2000 API	289

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide and Subgroup APIs for Grades 2-11

School: BURNEY JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4531000 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

99	289	656	637	8	19	
Tested	2000 API	(Growth)	(Base)	Target	Growth	Growth Rank
Percent	in the	API	API	Growth	2000	Schools
2000	Included	2000	1999	1999-2000	1999-	Similar
STAR	Students					1999-2000
	Number of					

	M			
	School- Improve-		Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	YES	NO		

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 Growth	Met Subgroup Growth Target
African American not Hispanic	2					
American Indian or Alaska Native	18					
Asian	1					
Filipino	0					
Hispanic or Latino	9					
Pacific Islander	0					
White not Hispanic	247	673	651	6	22	YES
Socioeconomically Disadvantaged	89	546	553	6	-7	NO

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school or subgroup scored at or above 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BURNEY JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4531000 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
656	637	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5	Mathematics		atics		Langua	ge	Spelling		
	A	В		C	D		\mathbf{E}	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	14	13.08	130.84	19	18.27	182.69	22	21.36	213.59	21	20.19	201.92
4	60-79th NPR	875	21	19.63	171.73	32	30.77	269.23	20	19.42	169.90	17	16.35	143.03
3	40-59th NPR	700	28	26.17	183.18	13	12.50	87.50	16	15.53	108.74	27	25.96	181.73
2	20-39th NPR	500	17	15.89	79.44	21	20.19	100.96	20	19.42	97.09	17	16.35	81.73
1	1-19th NPR	200	27	25.23	50.47	19	18.27	36.54	25	24.27	48.54	22	21.15	42.31
	 a Total Weighted b Content Area V c Total Weighted 	Veight		a x b = c	615.65 30% 184.70		+	676.92 40% 270.77		+	637.86 15% 95.68	-	+	650.72 15% 97.61

2000 API (Growth) for Grades 2-8 649

Number of tests contributing to scores:

107

104

103

104

Number of pupils with tests contributing to the API:

108

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: BURNEY JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4531000

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band								
Performance Bands		Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									

2000 API (Growth) for grades 2-8

1 Number of Tests Contributing to the API

Asian	1	Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
2000 API (Growth) for grades 2-8											
0 Number of Tests Contributing to the API											

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

Percent of Pupils in Each Band

I	Perfo	rmance Bands	Reading	Math	Language	Spelling
	5	80-99th NPR				
	4	60-79th NPR				
	3	40-59th NPR				
	2	20-39th NPR				
	1	1-19th NPR				

2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

	Filipi Perfo	no rmance Bands	Percen Reading	t of Pupils Math	in Each Ban Language	
ĺ	5	80-99th NPR				
	4	60-79th NPR				
	3	40-59th NPR				
	2	20-39th NPR				
	1	1-19th NPR				
i						

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BURNEY JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4531000

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispanic or Latino			Percent of Pupils in Each Band						
	Perfo	rmance Bands	Reading	Math	Language	Spelling			
	5	80-99th NPR							
L	4	60-79th NPR							
L	3	40-59th NPR							
L	2	20-39th NPR							
L	1	1-19th NPR							

2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band						
Perfo	ormance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	15.5	18.5	25.0	21.0			
4	60-79th NPR	25.0	34.6	18.8	18.5			
3	40-59th NPR	26.2	16.0	20.0	29.6			
2	20-39th NPR	15.5	18.5	18.8	16.0			
1	1-19th NPR	17.9	12.3	17.5	14.8			

694 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

P	acif	ic Islander	Percent of Pupils in Each Band						
	Perfo	rmance Bands	Reading	Math	Language	Spelling			
	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
L	1	1-19th NPR							
2000 API (Growth) for grades 2-8									

Socioeconomically Disadvantaged

Number of Tests

Contributing to the API

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR	6.0	12.5	10.6	20.8
4	60-79th NPR	16.0	25.0	19.1	8.3
3	40-59th NPR	22.0	4.2	12.8	27.1
2	20-39th NPR	14.0	25.0	21.3	14.6
1	1-19th NPR	42.0	33.3	36.2	29.2

550 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

BURNEY JUNIOR-SENIOR HIGH School:

County: **SHASTA**

District: **FALL RIVER JOINT UNIFIED**

CDS Code: 45-69989-4531000 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
656	637	19		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9		Reading		Mathematics		Language		Science			Social Science					
	A	В		C	D		E	F		G	Н		I	J		K	L
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	15	8.33	83.33	29	16.02	160.22	23	12.78	127.78	34	18.78	187.85	25	13.81	138.12
4	60-79th NPR	875	29	16.11	140.97	55	30.39	265.88	39	21.67	189.58	43	23.76	207.87	54	29.83	261.05
3	40-59th NPR	700	57	31.67	221.67	32	17.68	123.76	46	25.56	178.89	35	19.34	135.36	35	19.34	135.36
2	20-39th NPR	500	46	25.56	127.78	35	19.34	96.69	38	21.11	105.56	48	26.52	132.60	44	24.31	121.55
1	1-19th NPR	200	33	18.33	36.67	30	16.57	33.15	34	18.89	37.78	21	11.60	23.20	23	12.71	25.41
b	b Content Area Weight b 20%			610.42 20% 122.08	-	l	679.70 20% 135.94	-	+	639.58 20% 127.92		+	686.88 20% 137.38	-	+	681.49 20% 136.30	
		2000 API (Growth) for Grades 9-11 660															

Number of pupils with tests contributing

Number of tests

180 contributing to scores:

181

180

181

181

to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

School: BURNEY JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4531000

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

		Percent of Pupils in Each Ban							
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth) for grades 9-11								

8 Number of Tests
Contributing to the API

Asiaı	n	Percent of Pupils in Each Band								
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.				
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
_1	1-19th NPR									
	2000 API (Growth) for grades 9-11									
1	Number of Tests Contributing to th	e API								

Filipi	ino	Percent of Pupils in Each Band								
Perfo	ormance Bands	Reading	ing Math Language		Science	Soc. Sci.				
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
2000 API (Growth) for grades 9-11										
Number of Tests Contributing to the API										

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: BURNEY JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4531000

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

H	ispa	nic or Latino	Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Science	Soc. Sci.			
	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
	1	1-19th NPR							

2000 API (Growth) for 9-11

6 Number of Tests
Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.			
5	80-99th NPR	8.0	16.0	12.3	16.6	14.1			
4	60-79th NPR	14.8	29.4	21.6	25.8	30.7			
3	40-59th NPR	33.3	19.6	25.3	20.2	19.6			
2	20-39th NPR	27.2	19.0	22.2	27.0	23.9			
1	1-19th NPR	16.7	16.0	18.5	10.4	11.7			

662 2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Performance Bands		Reading	Math Language		Science	Soc. Sci.	
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1 1-19th NPR							

2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	8.1	10.5	2.6	10.5	5.3
4	60-79th NPR	2.7	13.2	13.2	15.8	15.8
3	40-59th NPR	27.0	18.4	23.7	13.2	21.1
2	20-39th NPR	32.4	28.9	28.9	31.6	39.5
1	1-19th NPR	29.7	28.9	31.6	28.9	18.4

541 2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Note: This school has two sets of reports. One for

grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades

2-11 at this school.

1999-2000 Academic Performance Index (API) Growth Report **Summary for Grades 2-11**

FALL RIVER JUNIOR-SENIOR HIGH **School:**

SHASTA County:

District: **FALL RIVER JOINT UNIFIED**

CDS Code: 45-69989-4533600 School Type: HIGH SCHOOL

The schoolwide API for this school is a weighted average of the APIs for the two grade configuration segments, i.e., grades 2-8 and grades 9-11. See the 1999-2000 API Growth Explanatory Notes for more detail about the combining of grade configuration segments.

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools
Percent Tested	API (Growth)	API (Base)	Growth Target	2000 Growth	Growth Rank
97	701	647	R	54	Kalik

N	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO		
African American not Hispanic American Indian or Alaska Native Asian	0 8 1	Percent with a response* Of those with a response:	97	Average Class Size (CBEDS) Grade Levels	Average		
Filipino	Ö	2 2		K-3	N/A		
Hispanic or Latino	8	Some college	23 42	4-6	N/A		
Pacific Islander White not Hispanic	0 80	College graduate Graduate school	17 7	Core academic courses in departmentalized programs	23		
Participants in Free or Reduced Price Lunch (Stanford 9)	25	* This number is the percentage of student answer documents with parent education level information. School Mobility (Stanford 9)					
English Language Learners (Stanford 9)	5	Average Parent Education Level (Stanford 9)	2.87	This is the percent of students who first attended this school in the current year.	is Number		
Fully credentialled teachers (CBEDS) Teachers with emergency credentials (CBEDS)	Of those with a response* Of those with a response: Not high school graduate High school graduate Some college College graduate This number is the percentage of student answer documents with parent education level information. Average Average Parent Education Level Stanford 9) The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	271				
				Number of students included in the 2000 API	226		

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide and Subgroup APIs for Grades 2-11

School: FALL RIVER JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4533600 School Type: HIGH SCHOOL

Note: This school has two sets of reports. One for grades 2-8 and one for grades 9-11. The data on this page represents the combination of all grades 2-11 at this school.

Schoolwide Data

	Number of					
STAR	Students					1999-2000
2000	Included	2000	1999	1999-2000	1999-	Similar
Percent	in the	API	API	Growth	2000	Schools
Tested	2000 API	(Growth)	(Base)	Target	Growth	Growth Rank
97	226	701	647	8	54	

M	et Growth Ta	rget						
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Subgroup Data	Number of Students Included in the 2000 API	2000 API (Growth)	1999 API (Base)	1999-2000 Growth Target	1999-2000 <u>Growth</u>	Met Subgroup Growth Target
African American not Hispanic	0					
American Indian or Alaska Native	11					
Asian	3					
Filipino	0					
Hispanic or Latino	17					
Pacific Islander	0					
White not Hispanic	188	730	698	6	32	YES
Socioeconomically Disadvantaged	56					

Note: Data are reported only for subgroups which are numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school or subgroup scored at or above 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: FALL RIVER JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4533600 School Type: HIGH SCHOOL

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 701
 647
 54
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)	Reading Mathematics			Language		Spelling						
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	15	18.99	189.87	19	24.36	243.59	20	25.64	256.41	14	17.72	177.22
4	60-79th NPR	875	23	29.11	254.75	20	25.64	224.36	15	19.23	168.27	12	15.19	132.91
3	40-59th NPR	700	11	13.92	97.47	14	17.95	125.64	17	21.79	152.56	15	18.99	132.91
2	20-39th NPR	500	20	25.32	126.58	18	23.08	115.38	14	17.95	89.74	15	18.99	94.94
1	1-19th NPR	200	10	12.66	25.32	7	8.97	17.95	12	15.38	30.77	23	29.11	58.23
	a Total Weighted Score Across Bands a 69			693.99			726.92			697.76			596.20	
b Content Area Weight c Total Weighted Score for Content Area: b c 2			30% 208.20		+	40% 290.77		+	15% 104.66		+	15% 89.43		

2000 API (Growth) for Grades 2-8 **693**

6 11

Number of tests contributing to scores:

79

78

78

79 co

Number of pupils with tests contributing to the API:

79

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: FALL RIVER JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4533600

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

Asian	1	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR				[
1	1-19th NPR								
2000 API (Growth) for grades 2-8									
Number of Tests Contributing to the API									

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

Percent of Pupils in Each Band

Performance Bands		Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

4 Number of Tests Contributing to the API

]	Filipino Performance Bands		Percent of Pupils in Each Band Reading Math Language Spel						
_	1 0110	rmance Bands	reading	Width	Language	Spennig			
L	5	80-99th NPR							
	4	60-79th NPR							
	3	40-59th NPR							
	2	20-39th NPR							
	1	1-19th NPR							
Ī		2000 ADI (Cro	with) for	d 2	0	•			

2000 API (Growth) for grades 2-8

0 Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: FALL RIVER JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4533600

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	nic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							

2000 API (Growth) for grades 2-8

7 Number of Tests Contributing to the API

Whit	e not Hispanic	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR	18.8	26.6	28.1	20.3			
4	60-79th NPR	31.3	26.6	18.8	15.6			
3	40-59th NPR	15.6	18.8	25.0	17.2			
2	20-39th NPR	28.1	21.9	15.6	21.9			
1	1-19th NPR	6.3	6.3	12.5	25.0			

719 2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
_1	1-19th NPR								
2000 API (Growth) for grades 2-8									

Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				

2000 API (Growth) for grades 2-8

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: FALL RIVER JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4533600 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
701	647	54		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading	5		Mathen	natics	Language Science		Social Science						
A B		C	D		E	F		G	H		I	J		K	L
Performance Bands Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR 1000	25	17.12	171.23	48	32.88	328.77	27	18.37	183.67	47	32.41	324.14	33	22.76	227.59
4 60-79th NPR 875	33	22.60	197.77	30	20.55	179.79	37	25.17	220.24	42	28.97	253.45	44	30.34	265.52
3 40-59th NPR 700	28	19.18	134.25	18	12.33	86.30	32	21.77	152.38	18	12.41	86.90	26	17.93	125.52
2 20-39th NPR 500	27	18.49	92.47	28	19.18	95.89	24	16.33	81.63	22	15.17	75.86	24	16.55	82.76
1 1-19th NPR 200	33	22.60	45.21	22	15.07	30.14	27	18.37	36.73	16	11.03	22.07	18	12.41	24.83
a Total Weighted Score Across Bands a x 640.92 b Content Area Weight b 20% c Total Weighted Score for Content Area: c 128.18			-	+	720.89 20% 144.18		+	674.66 20% 134.93		+	762.41 20% 152.48	-	+	726.21 20% 145.24	

2000 API (Growth) for Grades 9-11 705

146

Number of pupils with tests contributing to the API: 147

NPR is the National Percentile Rank

Number of tests

contributing to scores:

146

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: FALL RIVER JUNIOR-SENIOR HIGH

County: **SHASTA**

FALL RIVER JOINT UNIFIED District:

CDS Code: 45-69989-4533600

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

African American not Hispanic

		Percent of Pupils in Each Band						
Performance Bands		Reading	Math	Math Language		Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	_							

2000 API (Growth) for grades 9-11

Number of Tests Contributing to the API

Contributing to the API

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

American Indian or Alaska Native

		Percent of Pupils in Each Band						
Perfo	Performance Bands		Reading Math Language			Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 ADI (C	41.0	1 0	. 11				

2000 API (Growth) for grades 9-11

Contributing to the API

Asiaı	n	I	Percent of l	Pupils in Eacl	h Band	
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth) for	grades 9	9-11		
2	Number of Tests					

Filipi	ino	I				
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth) for	grades 9	D-11		

Number of Tests Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: FALL RIVER JUNIOR-SENIOR HIGH

County: SHASTA

District: FALL RIVER JOINT UNIFIED

CDS Code: 45-69989-4533600

Note: This school has two sets of API reports. One for grades 2-8 and one for grades 9-11. There are additional grade 2-11 summary pages combining all data for this school.

Hispa	anic or Latino]	Percent of I	Pupils in Eac	h Band	
Performance Bands		Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for 9-11

Number of Tests
Contributing to the API

Ī	Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band	
	Performance Bands		Reading	Math	Language	Science	Soc. Sci.
	5	80-99th NPR	18.7	36.6	21.0	36.6	25.2
	4	60-79th NPR	25.2	22.8	29.0	29.3	32.5
	3	40-59th NPR	19.5	9.8	20.2	12.2	17.9
	2	20-39th NPR	18.7	17.9	14.5	13.0	14.6
	1	1-19th NPR	17.9	13.0	15.3	8.9	9.8

735 2000 API (Growth) for grades 9-11

124 Number of Tests Contributing to the API Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Reading Math Language		Science	Soc. Sci.		
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 ADI (Gra	with) for	aradas 0	11				

2000 API (Growth) for grades 9-11

0 Number of Tests
Contributing to the API

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					

2000 API (Growth) for grades 9-11

Number of Tests
Contributing to the API

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: GATEWAY UNIFIED

County: SHASTA CD Code: 45-75267

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BUCKEYE ELEMENTARY	100	665	552	12	113		YES	YES	YES	YES
DEER CREEK ELEMENTARY	100	610	589	11	21		YES	NO	NO	NO
PROJECT CITY ELEMENTARY	100	688	594	10	94		YES	YES	YES	YES
TOYON ELEMENTARY	100	629	555	12	74		YES	YES	YES	YES

Middle Schools

BUCKEYE MIDDLE	100	637	619	9	18	YES	YES	YES	YES
CENTRAL VALLEY INTERMEDIATE	98	654	620	9	34	YES	YES	YES	YES

High Schools

30 001 011 0 10 120 120 120	CENTRAL VALLEY HIGH	96	681	671	6	10		YES	YES	YES	YES
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[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: BUCKEYE ELEMENTARY

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050090 School Type: ELEMENTARY

STAR 2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Similar Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	665	552	12	113	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	98	A Class City (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:	88	Average Class Size (CBEDS) Grade Levels	Average
Asian	2	Not high school graduate	11	K-3	19
Filipino	1	High school graduate	45		-
Hispanic or Latino	2	Some college	28	4-6	22
Pacific Islander	0	College graduate	12	Core academic courses in	
White not Hispanic	89	Graduate school	5	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	61	parent education level information.		School Mobility (Stanford 9)	27
			Average	,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.54	This is the percent of students who first attended this	
E.H. J. (U.L.) (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	renresents "Not a		000
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	280
				Number of students included in the 2000 API	231

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BUCKEYE ELEMENTARY

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050090 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 665
 552
 113
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5	Mathematics				Langua	ge	Spelling		į.
Α	В		C	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	30	14.71	147.06	40	17.62	176.21	32	14.35	143.50	33	14.29	142.86
4 60-79th NPR	875	55	26.96	235.91	61	26.87	235.13	52	23.32	204.04	41	17.75	155.30
3 40-59th NPR	700	51	25.00	175.00	46	20.26	141.85	44	19.73	138.12	44	19.05	133.33
2 20-39th NPR	500	33	16.18	80.88	47	20.70	103.52	56	25.11	125.56	66	28.57	142.86
1 1-19th NPR	200	35	17.16	34.31	33	14.54	29.07	39	17.49	34.98	47	20.35	40.69
b Content Area	ted Score Across Weight ted Score for Co		a x b = c	673.16 30% 201.95		+	685.79 40% 274.32		+	646.19 15% 96.93		+	615.04 15% 92.26
										2000 Al			665

Number of pupils with tests

223

231

227

NPR is the National Percentile Rank

Number of tests contributing to scores:

204

contributing to the API:

231

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: BUCKEYE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GATEWAY UNIFIED** District: with valid scores. CDS Code: 45-75267-6050090 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: BUCKEYE ELEMENTARY

Hispanic or Latino

County: SHASTA

District: GATEWAY UNIFIED CDS Code: 45-75267-6050090

Perfo	rmance Bands	Reading	Reading Math		Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro		4	Number of Contributin	Tests g to the API	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	14.4	18.0	14.4	14.4	
4	60-79th NPR	25.7	26.3	24.4	17.3	
3	40-59th NPR	25.7	20.5	19.9	19.2	
2	20-39th NPR	17.1	21.5	25.4	27.9	
1	1-19th NPR	17.1	13.7	15.9	21.2	
666	2000 API (Gro	wth)	208	Number of Contributin	Tests	[
549	1999 API (Bas	e)				
10	1999-2000 Gro	owth Tar	get			
	1999-2000 GI	wiii i ai	5**			

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Pe	rformance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	se)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gr	owth		Met Sub	group Ta	rget
Soc	cioeconomically D			in Each Ban	d	
	cioeconomically I			in Each Ban Language	d Spelling	
	rformance Bands	Percer	nt of Pupils			
Pe	rformance Bands 80-99th NPR	Percer Reading	nt of Pupils Math	Language	Spelling	
Pe 5	rformance Bands 80-99th NPR 60-79th NPR	Percer Reading	Math	Language 12.6	Spelling 13.6	
Pe 5	rformance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 12.0 23.9	Math 11.6 24.8	12.6 21.3	13.6 17.4	
Pe 5 4 3	rformance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 12.0 23.9 23.1	Math 11.6 24.8 19.4	12.6 21.3 14.2	Spelling 13.6 17.4 14.4	
Pe 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 12.0 23.9 23.1 19.7 21.4	11.6 24.8 19.4 26.4	12.6 21.3 14.2 31.5	Spelling 13.6 17.4 14.4 30.3 24.2 Tests	l I
Pe 5 4 3 2 1	## 1-19th NPR 2000 API (Gro	Percer Reading 12.0 23.9 23.1 19.7 21.4	11.6 24.8 19.4 26.4 17.8	12.6 21.3 14.2 31.5 20.5 Number of	Spelling 13.6 17.4 14.4 30.3 24.2 Tests	I

1999-2000 Growth

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: DEER CREEK ELEMENTARY

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050561 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	610	589	11	21	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	NO	NO	NO				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	3	Percent with a response*	94	A CL C' (CDEDC)	
American Indian or Alaska Native	8	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	11	Grade Levels	C
Filipino	1	High school graduate	31	K-3	N/A
Hispanic or Latino	5	Some college	41	4-6	28
Pacific Islander	0	College graduate	15	Core academic courses in	
White not Hispanic	78	Graduate school	2	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	69	parent education level information.		School Mobility (Stanford 9)	35
,			Average	,	
English Language Learners (Stanford 9)	2	Average Parent Education Level	2.68	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	435
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	400
				Number of students included in the 2000 API	358

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: DEER CREEK ELEMENTARY

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050561 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 610
 589
 21
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathematics			Langua	ge	Spelling		5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	59	17.05	170.52	55	15.49	154.93	39	11.05	110.48	31	8.71	87.08
4	60-79th NPR	875	67	19.36	169.44	64	18.03	157.75	68	19.26	168.56	48	13.48	117.98
3	40-59th NPR	700	73	21.10	147.69	69	19.44	136.06	74	20.96	146.74	66	18.54	129.78
2	20-39th NPR	500	80	23.12	115.61	95	26.76	133.80	83	23.51	117.56	90	25.28	126.40
1	1-19th NPR	200	67	19.36	38.73	72	20.28	40.56	89	25.21	50.42	121	33.99	67.98
	a Total Weighted	d Score Across	Bands	a X	641.98			623.10			593.77			529.21
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	1: c	192.59		+	249.24		+	89.07		+	79.38
											2000 A	PI (Gr	rowth)	610

Number of tests contributing to scores:

346

355

353

Number of contributing

Number of pupils with tests contributing to the API:

358

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DEER CREEK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GATEWAY UNIFIED** District: with valid scores. CDS Code: 45-75267-6050561 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 10 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: DEER CREEK ELEMENTARY

Hispanic or Latino

Performance Bands

County: SHASTA

District: GATEWAY UNIFIED CDS Code: 45-75267-6050561

5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
2000 API (Growth)			20	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
				•		U
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	-		_I			
	rmance Bands	Reading	Math	Language	Spelling	
	_					Ī
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 18.8	Math 16.3	Language	Spelling 8.9	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	18.8 21.0	Math 16.3 18.4	12.9 19.7	Spelling 8.9 14.5	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	18.8 21.0 20.2	Math 16.3 18.4 19.9	12.9 19.7 21.1	8.9 14.5 19.5	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 18.8 21.0 20.2 22.1 18.0	Math 16.3 18.4 19.9 25.9	12.9 19.7 21.1 22.9 23.3 Number of	8.9 14.5 19.5 24.8 32.3	I
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 18.8 21.0 20.2 22.1 18.0 with)	Math 16.3 18.4 19.9 25.9 19.5	12.9 19.7 21.1 22.9 23.3 Number of	8.9 14.5 19.5 24.8 32.3 Tests	I
Perfo 5 4 3 2 1 623	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 18.8 21.0 20.2 22.1 18.0 with) e)	Math 16.3 18.4 19.9 25.9 19.5	12.9 19.7 21.1 22.9 23.3 Number of	8.9 14.5 19.5 24.8 32.3 Tests	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D) Jisadvan	taged			
20010	ccondition b					
	•			in Each Ban	d	
Perfo	ormance Bands			in Each Ban Language	d Spelling	
Perfo	ormance Bands 80-99th NPR	Percer	nt of Pupils			·
	1	Percer Reading	nt of Pupils Math	Language	Spelling	
5	80-99th NPR	Percer Reading	Math	Language 7.5	Spelling 7.4	
5 4	80-99th NPR 60-79th NPR	Percer Reading 11.2 18.1	Math 12.4 16.2	7.5 15.9	7.4 12.0 16.5 25.6	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 11.2 18.1 21.6	Math 12.4 16.2 17.0	7.5 15.9 22.2	7.4 12.0 16.5	
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 11.2 18.1 21.6 27.2 22.0	12.4 16.2 17.0 28.6	7.5 15.9 22.2 24.7	7.4 12.0 16.5 25.6 38.4 Tests	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 11.2 18.1 21.6 27.2 22.0 wwth)	12.4 16.2 17.0 28.6 25.7	7.5 15.9 22.2 24.7 29.7 Number of	7.4 12.0 16.5 25.6 38.4 Tests	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 11.2 18.1 21.6 27.2 22.0 wwth)	12.4 16.2 17.0 28.6 25.7	7.5 15.9 22.2 24.7 29.7 Number of	7.4 12.0 16.5 25.6 38.4 Tests	l I

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: PROJECT CITY ELEMENTARY

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050579 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	688	594	10	94	

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	92	A Class Cias (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:	02	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	18	K-3	Ü
Filipino	2	High school graduate	37		19
Hispanic or Latino	6	Some college	24	4-6	24
Pacific Islander	1	College graduate	16	Core academic courses in	
White not Hispanic	86	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	64	parent education level information.		School Mobility (Stanford 9)	28
			Average	• '	
English Language Learners (Stanford 9)	2	Average Parent Education Level	2.52	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	194
	-	high school graduate" and "5" represent	s Graauate school.	less students excused from testing due to IEP	
				statement or parent written request	
				(STAR Apportionment)	
				Number of students included in the 2000 API	154

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PROJECT CITY ELEMENTARY

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050579 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 688
 594
 94
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics		Language		ge	Spelling		Ţ	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	35	23.49	234.90	40	26.32	263.16	37	24.03	240.26	20	13.07	130.72
4 60-79th NPR	875	37	24.83	217.28	29	19.08	166.94	37	24.03	210.23	28	18.30	160.13
3 40-59th NPR	700	27	18.12	126.85	31	20.39	142.76	21	13.64	95.45	48	31.37	219.61
2 20-39th NPR	500	26	17.45	87.25	27	17.76	88.82	34	22.08	110.39	31	20.26	101.31
1 1-19th NPR	200	24	16.11	32.21	25	16.45	32.89	25	16.23	32.47	26	16.99	33.99
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	698.49 30% 209.55		+	694.57 40% 277.83		+	688.80 15% 103.32	-	+	645.75 15% 96.86

154

152

2000 API (Growth) 6

Number of pupils with tests contributing to the API: 154

NPR is the National Percentile Rank

Number of tests contributing to scores:

149

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PROJECT CITY ELEMENTARY

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GATEWAY UNIFIED** District: with valid scores. CDS Code: 45-75267-6050579 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: PROJECT CITY ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Hispanic or Latino

Performance Bands

GATEWAY UNIFIED District: CDS Code: 45-75267-6050579

5	80-99th NPR											
4	60-79th NPR											
3	40-59th NPR											
2	20-39th NPR											
1	1-19th NPR											
	2000 API (Gro	11	Number of Tests Contributing to the API									
	1999 API (Bas	e)										
1999-2000 Growth Target												
	1999-2000 Gro	owth		Met Sub	group Targ	get						
	e not Hispanic ormance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language								
5	80-99th NPR	24.6	27.1	25.2	12.3							
4	60-79th NPR	26.2	18.6	23.7	18.5							
3	40-59th NPR	19.0	24.0	14.5	31.5							
2	20-39th NPR	16.7	16.3	22.9	20.0							
1	1-19th NPR	13.5	14.0	13.7	17.7							
702	2000 API (Gro	owth)	131	Number of Contributin	Tests g to the API							
603	1999 API (Bas	e)										
603 8	1999 API (Bas 1999-2000 Gro	*	get									

Pacif	ic Islander	Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro 1999 API (Bas	ŕ	1	Number of Contributin	Tests ag to the API				
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Sub	group Target				

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	95	Number of	Tests

1999 API (Base)		Contributing to the API
1999-2000 Growth Targ	et	
1999-2000 Growth		Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: TOYON ELEMENTARY

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050587 School Type: ELEMENTARY

STAR					Similar	N
2000	2000	1999	1999-2000	1999-	Schools	
Percent	API	API	Growth	2000	Growth	School-
Tested	(Growth)	(Base)	Target	Growth	Rank	wide
100	629	555	12	74		YES

J	M	et Growth Ta	rget	
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
_	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	2 11	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	24	Grade Levels K-3	18
Filipino	1	High school graduate	41		
Hispanic or Latino	4	Some college	26	4-6	24
Pacific Islander White not Hispanic	0 82	College graduate	9	Core academic courses in	
white not Hispanic	02	Graduate school	1	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9)	79	* This number is the percentage of student parent education level information.	answer documents with	School Mobility (Stanford 9)	27
			Average	, ,	
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.21	This is the percent of students who first attended this school in the current year.	37 1
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	anna anta "Nata	·	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	152
				Number of students included in the 2000 API	128

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: TOYON ELEMENTARY

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050587 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 629
 555
 74
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5	Mathematics		Language		ge	Spelling		Ţ	
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	16	13.22	132.23	36	28.13	281.25	18	14.29	142.86	10	7.87	78.74
4 60-79th NPR	875	21	17.36	151.86	21	16.41	143.55	29	23.02	201.39	26	20.47	179.13
3 40-59th NPR	700	22	18.18	127.27	24	18.75	131.25	18	14.29	100.00	22	17.32	121.26
2 20-39th NPR	500	32	26.45	132.23	23	17.97	89.84	28	22.22	111.11	37	29.13	145.67
1 1-19th NPR	200	30	24.79	49.59	24	18.75	37.50	33	26.19	52.38	32	25.20	50.39
 a Total Weighted Score Across Bands b Content Area Weight c Total Weighted Score for Content Area: 				+	683.40 40% 273.36		+	607.74 15% 91.16	-	+	575.20 15% 86.28		

2000 API (Growth)

127

Number of pupils with tests contributing to the API:

128

Number of tests contributing to scores:

121

128

126

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: TOYON ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GATEWAY UNIFIED** District: with valid scores. CDS Code: 45-75267-6050587 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 15 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: TOYON ELEMENTARY

Hispanic or Latino

County: SHASTA

District: GATEWAY UNIFIED CDS Code: 45-75267-6050587

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	6	Number of Contributin	Tests g to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	•					
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	15.5	31.1	16.7	7.8	
4	60-79th NPR	16.5	16.5	22.5	23.5	
3	40-59th NPR	20.6	17.5	16.7	17.6	
2	20-39th NPR	25.8	20.4	22.5	28.4	
1	1-19th NPR	21.6	14.6	21.6	22.5	
653	2000 API (Gro	wth)	103	Number of Contributin	Tests g to the AP	I
571	1999 API (Bas	e)			_	
10	1999-2000 Gro	owth Tar	get			
82	1999-2000 Gro		YES	Met Sub	Т	4

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_ 1	1-19th NPR					
	2000 API (Gro	wth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Socio	economically D			in Each Ban	d	
	economically D			in Each Ban Language	d Spelling	
	•	Percer	nt of Pupils			Ī
Perfo	rmance Bands	Percer Reading	nt of Pupils i	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Percer Reading 9.3	Math 25.5	Language 9.0	Spelling 5.0	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 9.3 18.6	Math 25.5 15.7	9.0 27.0	5.0 20.8	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 9.3 18.6 17.5	25.5 15.7 20.6	9.0 27.0 15.0	5.0 20.8 19.8	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 9.3 18.6 17.5 27.8 26.8	25.5 15.7 20.6 16.7	9.0 27.0 15.0 21.0	5.0 20.8 19.8 28.7 25.7 Tests	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 9.3 18.6 17.5 27.8 26.8	25.5 15.7 20.6 16.7 21.6	9.0 27.0 15.0 21.0 28.0 Number of	5.0 20.8 19.8 28.7 25.7 Tests	I I

Pacific Islander

80 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

School: BUCKEYE MIDDLE

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050108 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	637	619	9	18	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	89	Average Class Size (CBEDS)	
American Indian or Alaska Native	7	Of those with a response:		Grade Levels	Average
Asian	2	Not high school graduate	11	K-3	N/A
Filipino	0	High school graduate	27		
Hispanic or Latino	4	Some college	35	4-6	30
Pacific Islander	0	College graduate	23	Core academic courses in	
White not Hispanic	84	Graduate school	4	departmentalized programs	32
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	52	parent education level information.		C. 136 1324 (Gr. C. 10)	19
The Building (Summers)			Average	School Mobility (Stanford 9)	10
English Language Learners (Stanford 9)	1	Average Parent Education Level	2.82	This is the percent of students who first attended this	
The state of the s		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r.	epresents "Not a		440
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	413
				Number of students included in the 2000 API	327

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: BUCKEYE MIDDLE

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050108 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 637
 619
 18
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	Ţ		Mathem	natics		Langua	ge	Spelling		
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	48	14.95	149.53	33	10.12	101.23	60	18.58	185.76	36	11.04	110.43
4 60-79th NPR	875	77	23.99	209.89	67	20.55	179.83	76	23.53	205.88	47	14.42	126.15
3 40-59th NPR	700	67	20.87	146.11	72	22.09	154.60	66	20.43	143.03	78	23.93	167.48
2 20-39th NPR	500	86	26.79	133.96	97	29.75	148.77	73	22.60	113.00	84	25.77	128.83
1 1-19th NPR	200	43	13.40	26.79	57	17.48	34.97	48	14.86	29.72	81	24.85	49.69
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	666.28 30% 199.88	-	+	619.40 40% 247.76		+	677.40 15% 101.61		+	582.59 15% 87.39

2000 API (Growth)

326

Number of pupils with tests contributing to the API:

327

Number of tests contributing to scores:

321

326

323

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: BUCKEYE MIDDLE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GATEWAY UNIFIED** District: with valid scores. CDS Code: 45-75267-6050108 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 18 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: BUCKEYE MIDDLE

County: SHASTA

District: GATEWAY UNIFIED CDS Code: 45-75267-6050108

Pacific Islander Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Math Language Spelling 80-99th NPR 15.8 10.6 19.4 11.7 80-99th NPR 60-79th NPR 24.8 22.3 25.1 15.2 60-79th NPR 21.9 22.0 20.1 22.7 40-59th NPR 40-59th NPR 20-39th NPR 24.8 27.7 21.5 27.3 20-39th NPR 17.4 14.0 1-19th NPR 12.6 23.0 1-19th NPR Number of Tests Number of Tests 283 159 647 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 637 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target YES 10 | 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: CENTRAL VALLEY INTERMEDIATE

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050553 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
98	654	620	9	34	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	99	A CI CI (CDEDC)	
American Indian or Alaska Native	5	Of those with a response:		Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	16	Grade Levels K-3	C
Filipino	1	High school graduate	71		N/A
Hispanic or Latino	3	Some college	3	4-6	N/A
Pacific Islander	1	College graduate	9	Core academic courses in	
White not Hispanic	86	Graduate school	1	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	55	parent education level information.		School Mobility (Stanford 9)	16
(,			Average	• ` '	
English Language Learners (Stanford 9)	3	Average Parent Education Level	2.08	This is the percent of students who first attended this	
E. H. J. (CDEDG)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	renresents "Not a		0.45
Teachers with emergency credentials (CBEDS)	6	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	345
				Number of students included in the 2000 API	292

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: CENTRAL VALLEY INTERMEDIATE

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-6050553 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 654
 620
 34
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics			Langua	ge	Spelling		Ş	
Α	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	45	15.52	155.17	40	13.75	137.46	55	18.97	189.66	36	12.37	123.71
4 60-79th NPR	875	73	25.17	220.26	62	21.31	186.43	67	23.10	202.16	65	22.34	195.45
3 40-59th NPR	700	68	23.45	164.14	72	24.74	173.20	63	21.72	152.07	48	16.49	115.46
2 20-39th NPR	500	62	21.38	106.90	72	24.74	123.71	57	19.66	98.28	63	21.65	108.25
1 1-19th NPR	200	42	14.48	28.97	45	15.46	30.93	48	16.55	33.10	79	27.15	54.30
a Total Weighter	d Score Across	Bands	a X	675.43			651.72			675.26			597.16
b Content Area V	Weight		b	30%			40%			15%			15%
c Total Weighter	d Score for Cor	ntent Area	a:	202.63		+	260.69		+	101.29		+	89.57

Number of tests contributing to scores: 290 291 291 290 Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

292

654

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: CENTRAL VALLEY INTERMEDIATE

County:

SHASTA

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GATEWAY UNIFIED** District: with valid scores. CDS Code: 45-75267-6050553 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 16 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: CENTRAL VALLEY INTERMEDIATE

County: SHASTA

District: GATEWAY UNIFIED CDS Code: 45-75267-6050553

Hispanic or Latino

Perfo	Performance Bands		Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	7	Number of Contributin	Tests g to the API	[
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	-					
White	e not Hispanic	Percen	t of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	16.6	13.4	20.4	13.3	
4	60-79th NPR	25.7	21.3	22.7	23.1	
3	40-59th NPR	22.9	26.0	22.0	16.9	
2	20-39th NPR	20.9	24.8	20.0	20.0	
1	1-19th NPR	13.8	14.6	14.9	26.7	
661	2000 A DI (C	255	Number of Tests Contributing to the API			
	2000 API (Gro	wtn)	255	Contributin	g to the API	[
631	1999 API (Gro		255	Contributin	g to the API	I
631 7	·	e)	<u> </u>	Contributin	g to the API	[

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Dorgant of Dunils in Each Dans

-	aciii	ic Islander	Percer	it of Pupils	in Each Ban	d	
	Perfo	rmance Bands	Reading	Math	Language	Spelling	
	5	80-99th NPR					
	4	60-79th NPR					
	3	40-59th NPR					
	2	20-39th NPR					
	1	1-19th NPR					
		2000 API (Gro		2	Number of Contributin		I
		1999 API (Bas	e)				
		1999-2000 Gro	owth Tar	get			
		1999-2000 Gro	owth		Met Sub	group Ta	rget
•	1						
S		economically D	Percer	t of Pupils	in Each Ban		
		rmance Bands			in Each Ban Language	d Spelling	·
<u></u>		-	Percer	t of Pupils			
	Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
	Perfor	rmance Bands 80-99th NPR	Percent Reading 6.8	t of Pupils Math	Language	Spelling 9.8	
	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percent Reading 6.8 21.6	Math 9.1 20.1	10.5 22.8	Spelling 9.8 16.0	
	Perfor	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 6.8 21.6 25.9	9.1 20.1 20.1	10.5 22.8 21.6	9.8 16.0 16.6	
-	Performance 5 4 3 2 1 598	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 6.8 21.6 25.9 28.4 17.3	9.1 20.1 20.1 31.1	10.5 22.8 21.6 23.5	9.8 16.0 16.6 21.5 36.2 Tests	I
-	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 6.8 21.6 25.9 28.4 17.3	9.1 20.1 20.1 31.1 19.5	10.5 22.8 21.6 23.5 21.6 Number of	9.8 16.0 16.6 21.5 36.2 Tests	Ī
-	Performance 5 4 3 2 1 598	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 6.8 21.6 25.9 28.4 17.3 wtth)	9.1 20.1 20.1 31.1 19.5	10.5 22.8 21.6 23.5 21.6 Number of	9.8 16.0 16.6 21.5 36.2 Tests	Ī

Pacific Islander

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: CENTRAL VALLEY HIGH

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-4531901 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
96	681	671	6	10			YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	1 4	Percent with a response* Of those with a response:	96	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	6	Grade Levels K-3	N/A
Filipino	1	High school graduate	21		
Hispanic or Latino	5	Some college	39	4-6	N/A
Pacific Islander	0	College graduate	27	Core academic courses in	
White not Hispanic	85	Graduate school	6	departmentalized programs	24
Participants in Free or Reduced Price Lunch (Stanford 9)	26	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	9
English Language Learners (Stanford 9)	1	Average Parent Education Level (Stanford 9)	Average 3.07	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	98	The average of all responses where "1" r	epresents "Not a	F	705
Teachers with emergency credentials (CBEDS)	4	high school graduate" and "5" represent.	-	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	795
				Number of students included in the 2000 API	658

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: CENTRAL VALLEY HIGH

County: SHASTA

District: GATEWAY UNIFIED

CDS Code: 45-75267-4531901 School Type: HIGH SCHOOL

Schoolwide

1999-2000

657

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
681	671	10		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics			Language				Science	Social Science			ence
A	В		C	D		E	F		G	Н		I	J		K	L
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5 80-99th NPR	1000	78	11.87	118.72	97	14.76	147.64	107	16.26	162.61	129	19.60	196.05	154	23.44	234.40
4 60-79th NPR	875	134	20.40	178.46	168	25.57	223.74	132	20.06	175.53	169	25.68	224.73	178	27.09	237.06
3 40-59th NPR	700	149	22.68	158.75	145	22.07	154.49	172	26.14	182.98	138	20.97	146.81	107	16.29	114.00
2 20-39th NPR	500	188	28.61	143.07	181	27.55	137.75	151	22.95	114.74	147	22.34	111.70	154	23.44	117.20
1 1-19th NPR	200	108	16.44	32.88	66	10.05	20.09	96	14.59	29.18	75	11.40	22.80	64	9.74	19.48
a Total Weighted Sc	ore Across Bar	nds	a x	631.89			683.71			665.05			702.09			722.15
b Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c Total Weighted Sc	core for Conten	t Area:	c	126.38	-	+	136.74		+	133.01		+	140.42		+	144.43
													2000 AI	PI (Gr		681

658

658

NPR is the National Percentile Rank

Number of tests

contributing to scores:

657

tests contributing

to the API:

657

658

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: CENTRAL VALLEY HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GATEWAY UNIFIED** District: with valid scores. CDS Code: 45-75267-4531901 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 24 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 6 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: CENTRAL VALLEY HIGH

County: SHASTA

District: GATEWAY UNIFIED CDS Code: 45-75267-4531901

Pacific Islander **Hispanic or Latino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 35 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Soc. Sci. Performance Bands Language Science Reading Math Language Science Soc. Sci. 80-99th NPR 12.4 14.5 16.3 19.5 24.6 80-99th NPR 60-79th NPR 20.8 26.0 20.4 26.1 27.6 60-79th NPR 40-59th NPR 24.0 23.1 27.0 21.8 16.1 40-59th NPR 20-39th NPR 27.6 26.0 22.5 20.6 22.0 20-39th NPR 1-19th NPR 13.8 12.0 9.7 15.2 10.4 1-19th NPR Number of Tests Number of Tests 559 170 686 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 679 | 1999 API (Base) 1999 API (Base) 5 | 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: GRANT ELEMENTARY

County: SHASTA CD Code: 45-70003

	STAR			1999-		1999-2000 Similar	Similar Met Growth Target			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
GRANT ELEMENTARY	100	870	841	*	29		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: GRANT ELEMENTARY

County: SHASTA

District: GRANT ELEMENTARY

CDS Code: 45-70003-6050330 School Type: ELEMENTARY

STAR					Similar	,	N	let Growth Ta	rget
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Bo
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoo
Tested	(Growth)	(Base)	Target	Growth	Rank		wide	ment (CI)	and
100	870	841	*	29			YES	YES	YI

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	A CI CI (CDEDS)	
American Indian or Alaska Native	2	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	0	Grade Levels	Ü
Filipino	0	High school graduate	10	K-3	18
Hispanic or Latino	3	Some college	20	4-6	26
Pacific Islander	0	College graduate	38	Core academic courses in	
White not Hispanic	88	Graduate school	32	departmentalized programs	21
Participants in Free or Reduced Price Lunch (Stanford 9)	10	* This number is the percentage of student parent education level information.	answer documents with		12
Tite Luncii (Stamora))			Average	School Mobility (Stanford 9)	12
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	3.91	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	93	,	. UNI .		rumber
Teachers with emergency credentials (CBEDS)	7	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	400
				Number of students included in the 2000 API	348

Both

and CI

YES

Schoolwide Awards

Eligible

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: *GRANT ELEMENTARY*

County: SHASTA

District: GRANT ELEMENTARY

CDS Code: 45-70003-6050330 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 870
 841
 29
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge		Spelling	5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Perform	mance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80	0-99th NPR	1000	149	43.31	433.14	210	60.52	605.19	145	42.03	420.29	125	36.23	362.32
4 60	0-79th NPR	875	114	33.14	289.97	83	23.92	209.29	119	34.49	301.81	104	30.14	263.77
3 40	0-59th NPR	700	52	15.12	105.81	30	8.65	60.52	46	13.33	93.33	60	17.39	121.74
2 20	0-39th NPR	500	21	6.10	30.52	14	4.03	20.17	22	6.38	31.88	38	11.01	55.07
1 1	1-19th NPR	200	8	2.33	4.65	10	2.88	5.76	13	3.77	7.54	18	5.22	10.43
b	Total Weighted Content Area V Total Weighted	Veight		a x b = c	864.10 30% 259.23		+	900.94 40% 360.37		+	854.86 15% 128.23		+	813.33 15% 122.00
											2000 A	PI (Gı	rowth)	870

Number of tests contributing to scores:

344

347

345

Number of pupils with tests contributing to the API:

348

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: GRANT ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **GRANT ELEMENTARY** District: with valid scores. CDS Code: 45-70003-6050330 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

School: GRANT ELEMENTARY

County: SHASTA

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

District: GRANT ELEMENTARY

CDS Code: 45-70003-6050330

Hispanic or Latino	Percen	t of Pupils	in Each Band	Pacific I	slander	Percent of Pupils in Each Band			
Performance Bands	Reading	Math	Language Spelling	Performan	nce Bands	Reading	Math	Language	Spelling
5 80-99th NPR				5 80)-99th NPR				
4 60-79th NPR	L L			4 60	-79th NPR				
3 40-59th NPR	<u>.</u>			3 40	-59th NPR				
2 20-39th NPR	L .			2 20)-39th NPR				
1 1-19th NPR	L L			1 1	-19th NPR				
2000 API (G1	rowth)	12	Number of Tests Contributing to the API	20	00 API (Gro	owth)	0	Number of Contributin	Tests g to the API
1999 API (Ba	ıse)			19	99 API (Bas	e)			
1999-2000 G	rowth Tar	get		19	99-2000 Gro	owth Tar	get		
1999-2000 G	rowth		Met Subgroup Tar	get 19	99-2000 Gro	owth		Met Sub	group Targ
				Socioeco	nomically D				
White not Hispanio		1	in Each Band				t of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language Spelling	Performar	nce Bands	Reading	Math	Language	Spelling
5 80-99th NPR	43.9	59.2	41.4 36.8	5 80)-99th NPR				
4 60-79th NPR	31.4	25.2	34.5 30.3	4 60	-79th NPR				
				0 40					
3 40-59th NPR		8.8	14.1 16.1	3 40)-59th NPR				
3 40-59th NPR 2 20-39th NPR	5.9	4.2	6.3 10.9)-59th NPR)-39th NPR				
	5.9			2 20					
2 20-39th NPR	5.9	4.2	6.3 10.9	2 20)-39th NPR	owth)	33	Number of Contributin	Tests g to the API
2 20-39th NPR 1 1-19th NPR 869 2000 API (Gr	5.9 2 2.3 rowth)	4.2 2.6	6.3 10.9 3.6 5.9 Number of Tests	2 20 1 1 20	-19th NPR		33		
2 20-39th NPR 1 1-19th NPR 869 2000 API (Gr	5.9 2 2.3 rowth)	4.2 2.6 307	6.3 10.9 3.6 5.9 Number of Tests	2 20 1 1 20 19	0-39th NPR -19th NPR 00 API (Gro	e)			

with valid scores.

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: HAPPY VALLEY UNION ELEM

County: SHASTA CD Code: 45-70011

	STAR		1999-2000 1999- Similar			Met Growth Target				
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
HAPPY VALLEY PRIMARY	100	674	657	7	17		YES	YES	YES	YES

Middle Schools

HAPPY VALLEY ELEMENTARY	100	686	609	10	77	YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: HAPPY VALLEY PRIMARY

County: SHASTA

District: HAPPY VALLEY UNION ELEM

CDS Code: 45-70011-6097703 School Type: ELEMENTARY

STAR 2000	2000	1999	1999-2000	1999-	Similar Schools	
Percent	API	API	Growth	2000	Growth	Sc
Tested	(Growth)	(Base)	Target	Growth	Rank	v
100	674	657	7	17		Υ

M	Met Growth Target							
	Comparable Both							
School-	-							
wide	wide ment (CI) and CI							
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	95	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	23	Grade Levels	Ü
Filipino	0	High school graduate	49	K-3	18
Hispanic or Latino	6	Some college	22	4-6	N/A
Pacific Islander	0	College graduate	6	Core academic courses in	
White not Hispanic	90	Graduate school	0	departmentalized programs	N/A
Participants in Free or Reduced Price Lunch (Stanford 9) English Language Learners (Stanford 9)	67 1	* This number is the percentage of student parent education level information. Average Parent Education Level	answer documents with Average 2.11	School Mobility (Stanford 9) This is the percent of students who first attended this school in the current year.	13
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		sender in the emirent year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	141
				Number of students included in the 2000 API	119

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: HAPPY VALLEY PRIMARY

County: SHASTA

District: HAPPY VALLEY UNION ELEM

CDS Code: 45-70011-6097703 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
674	657	17		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading			Mathematics				Langua	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	25	21.93	219.30	30	25.21	252.10	18	15.13	151.26	9	7.56	75.63
4 60-79th NPR	875	22	19.30	168.86	28	23.53	205.88	21	17.65	154.41	26	21.85	191.18
3 40-59th NPR	700	22	19.30	135.09	25	21.01	147.06	17	14.29	100.00	32	26.89	188.24
2 20-39th NPR	500	27	23.68	118.42	26	21.85	109.24	30	25.21	126.05	27	22.69	113.45
1 1-19th NPR	200	18	15.79	31.58	10	8.40	16.81	33	27.73	55.46	25	21.01	42.02
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	673.25 30% 201.97		+	731.09 40% 292.44		+	587.18 15% 88.08	-	l	610.50 15% 91.58

2000 API (Growth) 674

Number of tests contributing to scores:

114

119

119

Number of p contributing

Number of pupils with tests contributing to the API:

119

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: HAPPY VALLEY PRIMARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students HAPPY VALLEY UNION ELEM District: with valid scores. CDS Code: 45-70011-6097703 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: HAPPY VALLEY PRIMARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students HAPPY VALLEY UNION ELEM District:

with valid scores.

spanic or Latino	Percent	t of Pupils	in Each Band		Pacif	ic Islander	Percen	t of Pupils	in Each Ban	d
Performance Bands	Reading	Math	Language Spellin	ıg	Perfo	rmance Bands	Reading	Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					2	20-39th NPR				
1 1-19th NPR					_ 1	1-19th NPR				
2000 API (Grov	wth)	5	Number of Tests Contributing to the	A DI		2000 API (Gro	owth)	0	Number of	Tests g to the API
1999 API (Base			Contributing to the	AFI		1999 API (Bas			Contributin	ig to the AFI
1999-2000 Gro	wth Targ	get				1999-2000 Gro	owth Tar	get		
	-	_				ł				_
1999-2000 Gro	wth		Met Subgroup	Target		1999-2000 Gre	owth		Met Sub	group Targ
1999-2000 Gro	owth		Met Subgroup	Target		1999-2000 Gr	owth		Met Sub	group Targ
	•			Target	Socio	1999-2000 Gro economically L	Disadvan		·	
hite not Hispanic	Percent		in Each Band	J		economically I	Disadvant Percer	t of Pupils	in Each Ban	d
hite not Hispanic	•	t of Pupils :		J		1	Disadvan		·	d
White not Hispanic Performance Bands 5 80-99th NPR	Percent Reading 21.9	Math 26.4	in Each Band Language Spellin 16.4 7.3	ng B		economically I	Disadvant Percer	t of Pupils	in Each Ban	d
hite not Hispanic Performance Bands	Percent Reading 21.9 20.0	Math 26.4 23.6	in Each Band Language Spellin 16.4 7.3 17.3 21.8	ng 3 3	Perfo	economically I	Disadvant Percer	t of Pupils	in Each Ban	d
White not Hispanic Performance Bands 5 80-99th NPR	Percent Reading 21.9	Math 26.4	in Each Band Language Spellin 16.4 7.3	ng 3 3	Perfo	economically I rmance Bands 80-99th NPR	Disadvant Percer	t of Pupils	in Each Ban	d
White not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR	Percent Reading 21.9 20.0	Math 26.4 23.6	in Each Band Language Spellin 16.4 7.3 17.3 21.8	ag 3 8 3	Perfo 5 4	economically E rmance Bands 80-99th NPR 60-79th NPR	Disadvant Percer	t of Pupils	in Each Ban	d
7hite not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR	Percent Reading 21.9 20.0 18.1	Math 26.4 23.6 18.2	in Each Band Language Spellin 16.4 7.3 17.3 21.8 14.5 27.3	ng 3 8 3 7	Perfo 5 4 3	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Disadvant Percer	t of Pupils	in Each Ban	d
7hite not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR	Percent Reading 21.9 20.0 18.1 22.9 17.1	Math 26.4 23.6 18.2 22.7	in Each Band Language Spellin 16.4 7.3 17.3 21.8 14.5 27.3 23.6 22.7 28.2 20.9 Number of Tests	ng 3 3 3 3 7	Perfo 5 4 3	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading	t of Pupils	in Each Ban Language	d Spelling Tests
7hite not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	Percent Reading 21.9 20.0 18.1 22.9 17.1 wth)	Math 26.4 23.6 18.2 22.7 9.1	in Each Band Language Spellin 16.4 7.3 17.3 21.8 14.5 27.3 23.6 22.7 28.2 20.9	ng 3 3 3 3 7	Perfo 5 4 3	economically Internance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Disadvant Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling
7hite not Hispanic Performance Bands 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 73 2000 API (Grov	Percent Reading 21.9 20.0 18.1 22.9 17.1 wth)	Math 26.4 23.6 18.2 22.7 9.1	in Each Band Language Spellin 16.4 7.3 17.3 21.8 14.5 27.3 23.6 22.7 28.2 20.9 Number of Tests	ng 3 3 3 3 7	Perfo 5 4 3	economically I rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading	t of Pupils Math	in Each Ban Language	d Spelling Tests

NPR is the Nati

CDS Code: 45-70011-6097703

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: HAPPY VALLEY ELEMENTARY

County: SHASTA

District: HAPPY VALLEY UNION ELEM

CDS Code: 45-70011-6050348 School Type: MIDDLE

STAR 2000 Percent	2000 API	1999 API	1999-2000 Growth	1999- 2000	Similar Schools Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	686	609	10	77	

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Awards							
wide	wide ment (CI) and CI								
YES	YES	YES	YES						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1999-2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	95	A Class Class (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	11	K-3	· ·
Filipino	0	High school graduate	35		N/A
Hispanic or Latino	6	Some college	33	4-6	28
Pacific Islander	0	College graduate	15	Core academic courses in	
White not Hispanic	86	Graduate school	5	departmentalized programs	27
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	56	parent education level information.		School Mobility (Stanford 9)	14
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.69	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	407
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	101
				Number of students included in the 2000 API	354

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: HAPPY VALLEY ELEMENTARY

County: SHASTA

District: HAPPY VALLEY UNION ELEM

CDS Code: 45-70011-6050348 School Type: MIDDLE

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 686
 609
 77
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	5		Mathem	natics	Language		ge		Spelling	5
	A	В		C	D		E	\mathbf{F}		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5	80-99th NPR	1000	61	17.48	174.79	75	21.25	212.46	73	20.74	207.39	66	18.70	186.97
4	60-79th NPR	875	82	23.50	205.59	97	27.48	240.44	68	19.32	169.03	52	14.73	128.90
3	40-59th NPR	700	87	24.93	174.50	72	20.40	142.78	65	18.47	129.26	76	21.53	150.71
2	20-39th NPR	500	79	22.64	113.18	67	18.98	94.90	78	22.16	110.80	88	24.93	124.65
1	1-19th NPR	200	40	11.46	22.92	42	11.90	23.80	68	19.32	38.64	71	20.11	40.23
	a Total Weighted	l Score Across	Bands	a X	690.97			714.38			655.11			631.44
	b Content Area V	Veight		b	30%			40%			15%			15%
	c Total Weighted	d Score for Cor	ntent Area	a: c	207.29		+	285.75		+	98.27		+	94.72
											2000 A	PI (Gı	rowth)	686

Number of tests contributing to scores:

349

353

352

Number of pupils with tests contributing to the API:

354

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: HAPPY VALLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students HAPPY VALLEY UNION ELEM District: with valid scores. CDS Code: 45-70011-6050348 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 19 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

School: HAPPY VALLEY ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

HAPPY VALLEY UNION ELEM District:

Hispanic or Latino

CDS Code: 45-70011-6050348

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	23	Number of Contributin	Tests g to the API	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tai	rget
	l			•	J 1	υ
Whit	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language		
	_					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 18.6	Math 22.1	Language 22.1	Spelling 19.5	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	18.6 24.4	Math 22.1 29.9	22.1 19.1	19.5 16.4	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 18.6 24.4 25.4	Math 22.1 29.9 19.1	22.1 19.1 19.5	19.5 16.4 21.5	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 18.6 24.4 25.4 21.0 10.5	Math 22.1 29.9 19.1 18.1	22.1 19.1 19.5 21.5 17.8 Number of	19.5 16.4 21.5 21.8 20.8	Ī
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 18.6 24.4 25.4 21.0 10.5 with)	Math 22.1 29.9 19.1 18.1 10.7	22.1 19.1 19.5 21.5 17.8 Number of	Spelling 19.5 16.4 21.5 21.8 20.8 Tests	I
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 18.6 24.4 25.4 21.0 10.5 with) e)	Math 22.1 29.9 19.1 18.1 10.7	22.1 19.1 19.5 21.5 17.8 Number of	Spelling 19.5 16.4 21.5 21.8 20.8 Tests	ſ

Pacif	ic Islander	Percer	t of Pupils	in Each Ban	d
Perfo	Performance Bands		Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	0	Number of Contributing	Tests ig to the API
	1999 API (Bas	e)			
	1999-2000 Gro	owth Tar	get		
	1999-2000 Gro	owth		Met Sub	group Target

Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	2000 API (Gro	owth)	195	Number of Contributin	Tests
	1999 API (Bas	se)	- 		-
	1				

1999-2000 Growth Target

with valid scores.

1999-2000 Growth

Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: JUNCTION ELEMENTARY

County: SHASTA CD Code: 45-70045

	STAR		1999-2000 1999- Similar Met Gro		let Growth T	rowth Target				
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
JUNCTION ELEMENTARY	100	736	740	3	-4		NO	NO	NO	NO

Middle Schools

-						 			
JUNCTION INTERMEDIATE	99	765	768	2	-3	NO	YES	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: JUNCTION ELEMENTARY

County: SHASTA

District: JUNCTION ELEMENTARY

CDS Code: 45-70045-6050397 School Type: ELEMENTARY

100	736	740	3	-4	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M			
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	90	A CI CI (CDEDS)	
American Indian or Alaska Native	4	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	3	Grade Levels K-3	Ü
Filipino	0	High school graduate	28		19
Hispanic or Latino	1	Some college	30	4-6	25
Pacific Islander	0	College graduate	24	Core academic courses in	
White not Hispanic	91	Graduate school	15	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	21	parent education level information.		School Mobility (Stanford 9)	20
,			Average	, ,	-
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.21	This is the percent of students who first attended this	
E-II I4-II-14I (CDEDC)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	E	045
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	215
				Number of students included in the 2000 API	170

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: JUNCTION ELEMENTARY

County: SHASTA

District: JUNCTION ELEMENTARY

CDS Code: 45-70045-6050397 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 736
 740
 -4
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	Language			5
	A	В		C	D		E	\mathbf{F}		G	H		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	41	24.26	242.60	53	32.92	329.19	45	27.95	279.50	30	17.65	176.47
4	60-79th NPR	875	51	30.18	264.05	38	23.60	206.52	39	24.22	211.96	34	20.00	175.00
3	40-59th NPR	700	35	20.71	144.97	31	19.25	134.78	33	20.50	143.48	30	17.65	123.53
2	20-39th NPR	500	21	12.43	62.13	27	16.77	83.85	26	16.15	80.75	42	24.71	123.53
1	1-19th NPR	200	21	12.43	24.85	12	7.45	14.91	18	11.18	22.36	34	20.00	40.00
	a Total Weighted		Bands	a x	738.61			769.25			738.04			638.53
	b Content Area V c Total Weighted	U	ntent Area	b = c	30% 221.58		+	307.70		+	15%	-	+	95.78

Number of tests contributing to scores: 169

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

JUNCTION ELEMENTARY (seq #70045-8-2)

161

170

2000 API (Growth)

Number of pupils with tests contributing to the API:

736

170

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: JUNCTION ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students JUNCTION ELEMENTARY District: with valid scores. CDS Code: 45-70045-6050397 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: JUNCTION ELEMENTARY

Hispanic or Latino

County: SHASTA

District: JUNCTION ELEMENTARY

CDS Code: 45-70045-6050397

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	wth)	2	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
White	e not Hispanic	Dercer	ut of Punile	in Each Ban	d	
	rmance Bands	Reading	Math	Language		
5	80-99th NPR	23.6	32.7	27.3	17.1	
4	60-79th NPR	31.2	24.7	24.7	19.6	
3	40-59th NPR	19.7	17.3	19.3	17.7	
2	20-39th NPR	13.4	17.3	17.3	25.3	
1	1-19th NPR	12.1	8.0	11.3	20.3	
733	2000 API (Gro	wth)	158	Number of Contributin		I
752	1999 API (Bas	e)				
2	1999-2000 Gro	owth Tar	get			
-19	1999-2000 Gro	owth	NO	Met Sub	group Ta	rget

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo				III Each Band			
1 6110	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	owth)	0	Number of Contributin		I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
	economically D	Percer		in Each Ban	d		
Perio	mananaa Danda	Dandina	Moth	I	Cmallina		
	rmance Bands	Reading	Math	Language	Spelling	Ī	
5	80-99th NPR	13.9	35.5	29.0	2.8		
4	80-99th NPR 60-79th NPR	13.9 36.1	35.5 12.9	29.0 19.4	2.8		
4	80-99th NPR 60-79th NPR 40-59th NPR	13.9 36.1 16.7	35.5 12.9 22.6	29.0 19.4 25.8	2.8 22.2 22.2		
4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	13.9 36.1 16.7 8.3	35.5 12.9 22.6 16.1	29.0 19.4 25.8 9.7	2.8 22.2 22.2 27.8		
4	80-99th NPR 60-79th NPR 40-59th NPR	13.9 36.1 16.7	35.5 12.9 22.6	29.0 19.4 25.8 9.7 16.1	2.8 22.2 22.2 27.8 25.0		
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	13.9 36.1 16.7 8.3 25.0	35.5 12.9 22.6 16.1	29.0 19.4 25.8 9.7	2.8 22.2 22.2 27.8 25.0 Tests	I	
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	13.9 36.1 16.7 8.3 25.0	35.5 12.9 22.6 16.1 12.9	29.0 19.4 25.8 9.7 16.1 Number of	2.8 22.2 22.2 27.8 25.0 Tests	I	
4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	13.9 36.1 16.7 8.3 25.0 with)	35.5 12.9 22.6 16.1 12.9	29.0 19.4 25.8 9.7 16.1 Number of	2.8 22.2 22.2 27.8 25.0 Tests	I	

Pacific Islander

NPR is the National Percentile Rank.

 $In\ most\ cases,\ 1999-2000\ comparable\ improvement\ Growth\ Targets\ are\ 80\%\ of\ the\ 1999-2000\ Schoolwide\ Growth\ Target.$

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: JUNCTION INTERMEDIATE

County: SHASTA

District: JUNCTION ELEMENTARY

CDS Code: 45-70045-6100416 School Type: MIDDLE

99	765	768	2	-3	
Tested	(Growth)	(Base)	Target	Growth	Rank
Percent	API	API	Growth	2000	Growth
2000	2000	1999	1999-2000	1999-	Schools
STAR					Similar

M	Met Growth Target								
	Comparable Both								
School-	Improve-	Schoolwide	Awards						
wide	ment (CI)	and CI	Eligible						
NO	YES	NO	NO						

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

1000 2000

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	94	A Class Cian (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	0.1	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	4	K-3	N/A
Filipino	0	High school graduate	22	K-3	IN/A
Hispanic or Latino	3	Some college	28	4-6	29
Pacific Islander	0	College graduate	28	Core academic courses in	
White not Hispanic	93	Graduate school	18	departmentalized programs	29
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	28	parent education level information.		School Mobility (Stanford 9)	30
(Average	School Widdinty (Stanford 9)	-
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.33	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	231
Teachers with emergency credentials (CBEDS)	0	high school graduate and "5" represent		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	231
				Number of students included in the 2000 API	150

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: JUNCTION INTERMEDIATE

County: SHASTA

District: JUNCTION ELEMENTARY

CDS Code: 45-70045-6100416 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
765	768	-3		NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics	Language			Spelling		
A	В		С	D		E	\mathbf{F}		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	38	25.50	255.03	29	19.46	194.63	52	35.14	351.35	30	20.00	200.00
4 60-79th NPR	875	49	32.89	287.75	43	28.86	252.52	45	30.41	266.05	52	34.67	303.33
3 40-59th NPR	700	28	18.79	131.54	44	29.53	206.71	24	16.22	113.51	29	19.33	135.33
2 20-39th NPR	500	26	17.45	87.25	27	18.12	90.60	19	12.84	64.19	27	18.00	90.00
1 1-19th NPR	200	8	5.37	10.74	6	4.03	8.05	8	5.41	10.81	12	8.00	16.00
b Content Area	d Score Across Weight d Score for Cor		a x b = c	772.32 30% 231.69		+	752.52 40% 301.01		+	805.91 15% 120.89	-	+	744.67 15% 111.70
										2000 A	PI (Gr	owth)	765

Number of tests contributing to scores:

149

148

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

150

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: JUNCTION INTERMEDIATE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students JUNCTION ELEMENTARY District: with valid scores. CDS Code: 45-70045-6100416 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: JUNCTION INTERMEDIATE

Hispanic or Latino

County: SHASTA

District: JUNCTION ELEMENTARY

CDS Code: 45-70045-6100416

Perio	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	5	Number of Contributin	Tests Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
	rmance Bands 80-99th NPR	Reading 27.5		Language 36.5	Spelling 20.1	
Perfo 5			Math 20.3 29.0		1 0	
5	80-99th NPR	27.5	20.3	36.5	20.1	
5 4	80-99th NPR 60-79th NPR	27.5 31.9	20.3 29.0	36.5 29.9	20.1 36.0	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	27.5 31.9 19.6	20.3 29.0 30.4	36.5 29.9 16.1	20.1 36.0 19.4	
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	27.5 31.9 19.6 16.7 4.3	20.3 29.0 30.4 16.7	36.5 29.9 16.1 12.4 5.1 Number of	20.1 36.0 19.4 18.0 6.5	Ī
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	27.5 31.9 19.6 16.7 4.3	20.3 29.0 30.4 16.7 3.6	36.5 29.9 16.1 12.4 5.1 Number of	20.1 36.0 19.4 18.0 6.5	ſ
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	27.5 31.9 19.6 16.7 4.3 wwth)	20.3 29.0 30.4 16.7 3.6	36.5 29.9 16.1 12.4 5.1 Number of	20.1 36.0 19.4 18.0 6.5	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacif	ic Islander	Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
_1	1-19th NPR						
	2000 API (Gro		0	Number of Contributin	Tests g to the AP	I	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Ta	rget	
Socio	economically D			in Each Ban	d		
	economically D			in Each Ban Language	d Spelling		
	-	Percer	nt of Pupils				
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling		
Perfo	rmance Bands 80-99th NPR	Percer Reading	Math 24.3	Language 32.4	Spelling 18.9		
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 16.7 33.3	Math 24.3 16.2	32.4 21.6	18.9 27.0		
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 16.7 33.3 19.4	Math 24.3 16.2 21.6	32.4 21.6 18.9	Spelling 18.9 27.0 21.6		
Perfo 5 4 3 2	mance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 16.7 33.3 19.4 22.2 8.3	24.3 16.2 21.6 32.4	21.6 18.9 18.9 8.1	18.9 27.0 21.6 21.6 10.8	I	
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 16.7 33.3 19.4 22.2 8.3 wwth)	24.3 16.2 21.6 32.4 5.4	21.6 18.9 18.9 8.1	Spelling 18.9 27.0 21.6 21.6 10.8 Tests	I	

1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: MILLVILLE ELEMENTARY

County: SHASTA CD Code: 45-70052

	STAR			1999-		1999-2000 Similar	Met Growth Target			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
MILLVILLE ELEMENTARY	100	834	752	2	82		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: *MILLVILLE ELEMENTARY*

County: SHASTA

District: MILLVILLE ELEMENTARY

CDS Code: 45-70052-6050405 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	834	752	2	82	

\mathbf{N}	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	97	A Class Ctass (CDEDC)	
American Indian or Alaska Native	5	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	4	K-3	Ü
Filipino	1	High school graduate	26		18
Hispanic or Latino	4	Some college	29	4-6	29
Pacific Islander	0	College graduate	29	Core academic courses in	
White not Hispanic	90	Graduate school	12	departmentalized programs	31
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	41	parent education level information.		School Mobility (Stanford 9)	17
,			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.20	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	42.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" in high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	173
				Number of students included in the 2000 API	117

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: MILLVILLE ELEMENTARY

County: SHASTA

District: MILLVILLE ELEMENTARY

CDS Code: 45-70052-6050405 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
834	752	82		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9)		Reading	5	Mathematics		Mathematics Language		ge	Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	37	31.62	316.24	61	52.14	521.37	51	43.59	435.90	29	24.79	247.86
4 60-79th NPR	875	43	36.75	321.58	32	27.35	239.32	29	24.79	216.88	32	27.35	239.32
3 40-59th NPR	700	22	18.80	131.62	12	10.26	71.79	21	17.95	125.64	27	23.08	161.54
2 20-39th NPR	500	10	8.55	42.74	9	7.69	38.46	14	11.97	59.83	17	14.53	72.65
1 1-19th NPR	200	5	4.27	8.55	3	2.56	5.13	2	1.71	3.42	12	10.26	20.51
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	820.73 30% 246.22		+	876.07 40% 350.43		+	841.67 15% 126.25	-	l	741.88 15% 111.28

2000 API (Growth) **[** 8

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Number of tests contributing to scores:

117

117

117

117

Number of pupils with tests contributing to the API:

117

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: MILLVILLE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MILLVILLE ELEMENTARY District: with valid scores. CDS Code: 45-70052-6050405 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: MILLVILLE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students MILLVILLE ELEMENTARY

with valid scores.

CDS Code: 45-70052-6050405 **Pacific Islander** Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Language Spelling Math 80-99th NPR 33.0 52.7 44.6 25.9 80-99th NPR 60-79th NPR 36.6 27.7 25.9 27.7 60-79th NPR 18.8 10.7 16.1 22.3 40-59th NPR 40-59th NPR 20-39th NPR 7.1 6.3 12.5 14.3 20-39th NPR 4.5 2.7 0.9 1-19th NPR 9.8 1-19th NPR Number of Tests Number of Tests 112 840 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 772 1999 API (Base) 1999 API (Base) 2 | 1999-2000 Growth Target 1999-2000 Growth Target YES 68 | 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

District:

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: NORTH COW CREEK ELEM

County: SHASTA CD Code: 45-70078

	STAR			1999-		1999-2000 Similar	Mot Crowth Torget			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
NORTH COW CREEK ELEMENTARY	99	841	832	*	9		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: NORTH COW CREEK ELEMENTARY

County: SHASTA

District: NORTH COW CREEK ELEM

CDS Code: 45-70078-6050421 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	841	832	*	9	

M	Met Growth Target							
	Comparable	Both						
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	86	A CI CI (CDEDS)	
American Indian or Alaska Native	0	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	0	Grade Levels	Ü
Filipino	0	High school graduate	16	K-3	18
Hispanic or Latino	3	Some college	22	4-6	29
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	93	Graduate school	28	departmentalized programs	31
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	4	parent education level information.		School Mobility (Stanford 9)	24
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.72	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	. 1137	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	246
				Number of students included in the 2000 API	184

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

NORTH COW CREEK ELEMENTARY **School:**

County: SHASTA

District: NORTH COW CREEK ELEM

CDS Code: 45-70078-6050421 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
841	832	9		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford	9		Reading	5		Mathem	natics		Langua	ge			
A	В		C	D		E	\mathbf{F}		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	64	34.97	349.73	89	48.37	483.70	80	43.72	437.16	53	28.80	288.04
4 60-79th NPR	875	63	34.43	301.23	56	30.43	266.30	56	30.60	267.76	45	24.46	213.99
3 40-59th NPR	700	39	21.31	149.18	26	14.13	98.91	23	12.57	87.98	39	21.20	148.37
2 20-39th NPR	500	12	6.56	32.79	8	4.35	21.74	17	9.29	46.45	29	15.76	78.80
1 1-19th NPR	200	5	2.73	5.46	5	2.72	5.43	7	3.83	7.65	18	9.78	19.57
1 0	ed Score Across	Bands	a x b	838.39 30%			876.09 40%			846.99 15%			748.78 15%
	ed Score for Co	ntent Area	=	251.52		+	350.43		+	127.05		+	112.32
										2000 A	PI (Gr	owth)	841

Number of tests contributing to scores:

183

184

183

184

Number of pupils with tests contributing to the API:

184

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: NORTH COW CREEK ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students NORTH COW CREEK ELEM District: with valid scores. CDS Code: 45-70078-6050421 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

School: NORTH COW CREEK ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Docific Islandon

60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

NORTH COW CREEK ELEM District:

Hispanic or Latino

CDS Code: 45-70078-6050421

Perfo	rmance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
_1	1-19th NPR								
	2000 API (Gro	wth)	5	Number of Contributin	Tests Ig to the API]			
	1999 API (Bas	e)							
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Tai	rget			
	1								
Whit	e not Hispanic	Percen	nt of Pupils	in Each Ban	d				
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling				
	_								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
Perfo	rmance Bands 80-99th NPR	Reading 36.4	Math 49.4	Language 44.5	Spelling 29.3				
Perfo 5 4 3 2	rmance Bands 80-99th NPR 60-79th NPR	36.4 34.1 21.4 5.2	Math 49.4 31.6 13.2 4.0	44.5 31.2 12.7 8.1	29.3 24.1				
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	36.4 34.1 21.4	Math 49.4 31.6 13.2	Language 44.5 31.2 12.7	29.3 24.1 21.3				
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	36.4 34.1 21.4 5.2 2.9	Math 49.4 31.6 13.2 4.0	Language 44.5 31.2 12.7 8.1 3.5 Number of	29.3 24.1 21.3 15.5 9.8	Į.			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 36.4 34.1 21.4 5.2 2.9 with)	Math 49.4 31.6 13.2 4.0 1.7	Language 44.5 31.2 12.7 8.1 3.5 Number of	Spelling 29.3 24.1 21.3 15.5 9.8 Tests	I			
Perfo 5 4 3 2 1 849	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 36.4 34.1 21.4 5.2 2.9 with) e)	Math 49.4 31.6 13.2 4.0 1.7	Language 44.5 31.2 12.7 8.1 3.5 Number of	Spelling 29.3 24.1 21.3 15.5 9.8 Tests	ſ			

Pacif	ic Islander	Percent of Pupils in Each Band								
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									
4	60-79th NPR									
3	40-59th NPR									
2	20-39th NPR									
1	1-19th NPR									
	2000 API (Gro		Number of Tests Contributing to the API							
	1999-2000 Gro	owth Tar	get							
	1999-2000 Gro	owth		Met Sub	group Target					
Socio	Socioeconomically Disadvantaged Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling					
5	80-99th NPR									

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: PACHECO UNION ELEMENTARY

County: SHASTA CD Code: 45-70094

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
PACHECO ELEMENTARY	99	745	716	4	29		YES	YES	YES	YES
PRAIRIE ELEMENTARY	100	756	763	2	-7		NO	NO	NO	NO

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PACHECO ELEMENTARY

County: SHASTA

District: PACHECO UNION ELEMENTARY

CDS Code: 45-70094-6050447 School Type: ELEMENTARY

QT 1 5					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	745	716	4	29	

M	Met Growth Target							
	Comparable Both							
School-	Improve-	Schoolwide	Awards					
wide	ment (CI)	and CI	Eligible					
YES	YES	YES	YES					

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	95	A CI CI (CDEDS)	
American Indian or Alaska Native	4	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	5	Grade Levels K-3	C
Filipino	1	High school graduate	19		N/A
Hispanic or Latino	5	Some college	33	4-6	33
Pacific Islander	0	College graduate	33	Core academic courses in	
White not Hispanic	83	Graduate school	10	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	32	parent education level information.		School Mobility (Stanford 9)	16
,			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.25	This is the percent of students who first attended this	
E-II dt-II-d4b (CDEDC)	400	(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	represents "Not a	E	400
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	482
				Number of students included in the 2000 API	400

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PACHECO ELEMENTARY

County: SHASTA

District: PACHECO UNION ELEMENTARY

CDS Code: 45-70094-6050447 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 745
 716
 29
 YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9		Reading		Mathematics			Language			Spelling			
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	75	19.04	190.36	119	30.13	301.27	118	29.57	295.74	79	19.75	197.50
4 60-79th NPR	875	129	32.74	286.48	105	26.58	232.59	125	31.33	274.12	81	20.25	177.19
3 40-59th NPR	700	92	23.35	163.45	78	19.75	138.23	74	18.55	129.82	83	20.75	145.25
2 20-39th NPR	500	65	16.50	82.49	63	15.95	79.75	49	12.28	61.40	89	22.25	111.25
1 1-19th NPR	200	33	8.38	16.75	30	7.59	15.19	33	8.27	16.54	68	17.00	34.00
a Total Weightedb Content Area Vc Total Weighted	Veight		a x b = c	739.53 30% 221.86		+	767.03 40% 306.81		+	777.63 15% 116.64	-	+	665.19 15% 99.78

2000 API (Growth) 745

Number of tests contributing to scores:

394

395

399

400

Number of pupils with tests contributing to the API:

400

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PACHECO UNION ELEMENTARY District: with valid scores. CDS Code: 45-70094-6050447 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 14 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: PACHECO ELEMENTARY

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: PACHECO ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PACHECO UNION ELEMENTARY District:

with valid scores.

Hispanic or Latino Percent of Pupils in Each Band	Pacific Islander Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Performance Bands Reading Math Language Spelling
5 80-99th NPR	5 80-99th NPR
4 60-79th NPR	4 60-79th NPR
3 40-59th NPR	3 40-59th NPR
2 20-39th NPR	2 20-39th NPR
1 1-19th NPR	1 1-19th NPR
2000 API (Growth) Number of Tests Contributing to the API	2000 API (Growth) 2 Number of Tests Contributing to the API
1999 API (Base)	1999 API (Base)
1999-2000 Growth Target	1999-2000 Growth Target
1999-2000 Growth Met Subgroup Target	1999-2000 Growth Met Subgroup Tar
White not Hispanic Percent of Pupils in Each Band	Socioeconomically Disadvantaged Percent of Pupils in Each Band
White not Hispanic Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling	Socioeconomically Disadvantaged Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling
· · · · · · · · · · · · · · · · · · ·	Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling	Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling
Performance Bands Reading Math Language Spelling 5 80-99th NPR 18.8 29.9 30.4 20.2	Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR
Performance Bands Reading Math Language Spelling 5 80-99th NPR 18.8 29.9 30.4 20.2 4 60-79th NPR 34.5 28.4 32.5 20.8	Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 4 60-79th NPR
Performance Bands Reading Math Language Spelling 5 80-99th NPR 18.8 29.9 30.4 20.2 4 60-79th NPR 34.5 28.4 32.5 20.8 3 40-59th NPR 22.7 19.3 17.9 22.0	Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR
Performance Bands Reading Math Language Spelling 5 80-99th NPR 18.8 29.9 30.4 20.2 4 60-79th NPR 34.5 28.4 32.5 20.8 3 40-59th NPR 22.7 19.3 17.9 22.0 2 20-39th NPR 16.1 15.1 11.3 22.0 1 1-19th NPR 7.9 7.3 7.8 14.9 753 2000 API (Growth) 336 Number of Tests Contributing to the API	Percent of Pupils in Each Band
Performance Bands Reading Math Language Spelling 5 80-99th NPR 18.8 29.9 30.4 20.2 4 60-79th NPR 34.5 28.4 32.5 20.8 3 40-59th NPR 22.7 19.3 17.9 22.0 2 20-39th NPR 16.1 15.1 11.3 22.0 1 1-19th NPR 7.9 7.3 7.8 14.9 753 2000 API (Growth) 336 Number of Tests Contributing to the API	Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling 5 80-99th NPR 4 60-79th NPR 3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 2 2000 APL (Growth) 118 Number of Tests
Performance Bands Reading Math Language Spelling 5 80-99th NPR 18.8 29.9 30.4 20.2 4 60-79th NPR 34.5 28.4 32.5 20.8 3 40-59th NPR 22.7 19.3 17.9 22.0 2 20-39th NPR 16.1 15.1 11.3 22.0 1 1-19th NPR 7.9 7.3 7.8 14.9 753 2000 API (Growth) 336 Number of Tests Contributing to the API	Percent of Pupils in Each Band

NPR is the National Percentile Rank.

CDS Code: 45-70094-6050447

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PRAIRIE ELEMENTARY

County: SHASTA

District: PACHECO UNION ELEMENTARY

CDS Code: 45-70094-6050454 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	756	763	2	-7	

	M			
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
ſ	NO	NO	NO	NO

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	91	A Class Class (CDEDC)	
American Indian or Alaska Native	4	Of those with a response:	0.	Average Class Size (CBEDS) Grade Levels	Average
Asian	1	Not high school graduate	2	K-3	· ·
Filipino	0	High school graduate	50		19
Hispanic or Latino	10	Some college	22	4-6	N/A
Pacific Islander	0	College graduate	22	Core academic courses in	
White not Hispanic	84	Graduate school	4	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	40	parent education level information.		School Mobility (Stanford 9)	21
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	2.74	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	151
				Number of students included in the 2000 API	115

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PRAIRIE ELEMENTARY

County: SHASTA

District: PACHECO UNION ELEMENTARY

CDS Code: 45-70094-6050454 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 756
 763
 -7
 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9		Reading Mathematics		natics	Language			Spelling					
	A	В		C	D		E	F		G	Н		I	J
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	31	27.43	274.34	37	32.46	324.56	36	31.58	315.79	16	14.04	140.35
4	60-79th NPR	875	29	25.66	224.56	28	24.56	214.91	33	28.95	253.29	36	31.58	276.32
3	40-59th NPR	700	20	17.70	123.89	21	18.42	128.95	16	14.04	98.25	29	25.44	178.07
2	20-39th NPR	500	23	20.35	101.77	22	19.30	96.49	23	20.18	100.88	22	19.30	96.49
1	1-19th NPR	200	10	8.85	17.70	6	5.26	10.53	6	5.26	10.53	11	9.65	19.30
	a Total Weightedb Content Area W		Bands	a x b	742.26 30%			775.44 40%			778.73 15%			710.53 15%
	c Total Weighted	Score for Cor	ntent Area	a: c	222.68		+	310.18		+	116.81	-	+	106.58

Number of tests contributing to scores:

113

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

115

756

2000 API (Growth)

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PRAIRIE ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PACHECO UNION ELEMENTARY District: with valid scores. CDS Code: 45-70094-6050454 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

Math Language Spelling

Reading

School: PRAIRIE ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Pacific Islander

County:

PACHECO UNION ELEMENTARY District:

Hispanic or Latino

Performance Bands

CDS Code: 45-70094-6050454

5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
_1	1-19th NPR								
2000 API (Growth) Number of Tests Contributing to the API									
1999 API (Base)									
1999-2000 Growth Target									
	1999-2000 Gro	owth		Met Sub	group Ta	rget			
	•								
Whit	o not Hienonia	D	. CD 11	· E . I B	1				
White not Hispanic Percent of Pupils in Each Band									
	_								
	rmance Bands	Reading	Math	Language	Spelling				
	_								
Perfo	rmance Bands	Reading	Math	Language	Spelling				
Perfo	rmance Bands 80-99th NPR	Reading 27.8	Math 34.7	Language 32.0	Spelling 15.5				
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	27.8 25.8	Math 34.7 24.5	32.0 32.0	15.5 33.0				
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	27.8 25.8 18.6	Math 34.7 24.5 17.3	32.0 32.0 13.4	Spelling 15.5 33.0 23.7				
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	27.8 25.8 18.6 20.6 7.2	Math 34.7 24.5 17.3 19.4	32.0 32.0 13.4 20.6 2.1	Spelling 15.5 33.0 23.7 20.6 7.2	I			
Perfo 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	27.8 25.8 18.6 20.6 7.2 with)	Math 34.7 24.5 17.3 19.4 4.1	32.0 32.0 13.4 20.6 2.1	Spelling 15.5 33.0 23.7 20.6 7.2 Tests	ī			
Perfo 5 4 3 2 1 770	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	27.8 25.8 18.6 20.6 7.2 with)	Math 34.7 24.5 17.3 19.4 4.1	32.0 32.0 13.4 20.6 2.1	Spelling 15.5 33.0 23.7 20.6 7.2 Tests	ī			

I ucii	ic islanaci	r creent of r upils in Each Dand							
Perfo	Performance Bands		Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Growth) O Number of Tests Contributing to the API								
	1999 API (Base)								
	1999-2000 Growth Target								
	1999-2000 Gro	owth		Met Sub	group Target				
Socio	economically D			in Each Ban	d				
Perfo	rmance Bands	Reading							
5	80-99th NPR	8							
4									
	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1 1	1-19th NPR	l	1	1					

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

Percent of Pupils in Each Band

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

1999-2000 Academic Performance Index (API) Growth Report

List of Schools - District Level

November 3, 2000

District: SHASTA UNION HIGH

County: SHASTA CD Code: 45-70136

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ENTERPRISE HIGH	98	674	676	6	-2		NO	NO	NO	NO
FOOTHILL HIGH	97	701	654	7	47		YES	YES	YES	YES
SHASTA HIGH	97	713	688	6	25		YES	YES	YES	YES

[&]quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: ENTERPRISE HIGH

County: SHASTA

District: SHASTA UNION HIGH

CDS Code: 45-70136-4532750 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
98	674	676	6	-2			NO	NO	NO	NO

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	89	Average Class Size (CBEDS)	
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	Average
Asian	9	Not high school graduate	7	K-3	N/A
Filipino	0	High school graduate	17		
Hispanic or Latino	5	Some college	34	4-6	N/A
Pacific Islander	1	College graduate	28	Core academic courses in	
White not Hispanic	79	Graduate school	14	departmentalized programs	26
Participants in Free or Reduced	21	* This number is the percentage of student parent education level information.	answer documents with		
Price Lunch (Stanford 9)		parent caucation tever information.	A	School Mobility (Stanford 9)	13
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.24	This is the percent of students who first attended this school in the current year.	N 1
Fully credentialled teachers (CBEDS)	100	` '	#2.T	•	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	996
				Number of students included in the 2000 API	548

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

ENTERPRISE HIGH **School:**

County: **SHASTA**

District: SHASTA UNION HIGH

CDS Code: 45-70136-4532750 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000 1999 1999-2000 **Similar Schools** Met Schoolwide API (Growth) API (Base) Growth **Growth Rank Target** 674 -2 676 NO

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathen	natics		Langua	ge	Science		Science		Social Science	
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	70	12.84	128.44	95	17.53	175.28	92	17.10	171.00	137	25.32	253.23	148	27.36	273.57
4	60-79th NPR	875	105	19.27	168.58	138	25.46	222.79	117	21.75	190.29	134	24.77	216.73	132	24.40	213.49
3	40-59th NPR	700	105	19.27	134.86	111	20.48	143.36	112	20.82	145.72	76	14.05	98.34	70	12.94	90.57
2	20-39th NPR	500	139	25.50	127.52	142	26.20	131.00	118	21.93	109.67	130	24.03	120.15	105	19.41	97.04
1	1-19th NPR	200	126	23.12	46.24	56	10.33	20.66	99	18.40	36.80	64	11.83	23.66	86	15.90	31.79
	Total Weighted Sco		nds	a X	605.64			693.08			653.49			712.11			706.47
b	Content Area Weig	ght		b =	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	121.13	-	+	138.62		+	130.70		+	142.42		+	141.29
														2000 Al	PI (Gr	owth)	674

Number of tests

545 contributing to scores:

542

538

541

541

Number of pupils with tests contributing to the API:

548

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: ENTERPRISE HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SHASTA UNION HIGH District: with valid scores. CDS Code: 45-70136-4532750 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Reading Math Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 12 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 55 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: ENTERPRISE HIGH

County: SHASTA

District: SHASTA UNION HIGH

CDS Code: 45-70136-4532750

Hispa	anic or Latino	I	Percent of F	upils in Eacl	h Band									
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.								
5	80-99th NPR													
4	60-79th NPR													
3	40-59th NPR													
2	20-39th NPR													
1	1-19th NPR													
	2000 API (Gro	owth)	27		er of Tests buting to th	e API								
	1999 API (Bas	se)			ouring to un									
	1999-2000 Gro	owth Tar	get											
	1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target													
	1999-2000 Growth Met Subgroup Target													
	1999-2000 Gro	owui		Wict	ouogroup	ruiget								
	1999-2000 Gro e not Hispanic rmance Bands		Percent of F	rupils in Eacl	0 1	Soc. Sci.								
	e not Hispanic	I Reading		rupils in Eac	h Band	Ü								
Perfo	e not Hispanic	Reading 14.9	Math	upils in Eac Language	h Band Science	Soc. Sci.								
Perfo	e not Hispanic rmance Bands 80-99th NPR	Reading 14.9 21.8	Math 19.0	rupils in Eac Language	h Band Science 28.4	Soc. Sci.								
Perfo 5 4	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR	Reading 14.9 21.8 19.3	Math 19.0 26.9	Pupils in Each Language 19.7 22.7	h Band Science 28.4 26.5	Soc. Sci. 30.7 26.3								
Perfo 5 4 3	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Reading 14.9 21.8 19.3	Math 19.0 26.9 21.1	Language 19.7 22.7 21.8	h Band Science 28.4 26.5 14.0	Soc. Sci. 30.7 26.3 11.6								
Perfo 5 4 3 2	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Reading 14.9 21.8 19.3 26.4 17.5	Math 19.0 26.9 21.1 24.3	Tupils in Eacl Language 19.7 22.7 21.8 21.5 14.3 Number	h Band Science 28.4 26.5 14.0 21.2	Soc. Sci. 30.7 26.3 11.6 18.1 13.3								
Perfo 5 4 3 2 1	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading 14.9 21.8 19.3 26.4 17.5 (with)	Math 19.0 26.9 21.1 24.3 8.8	Tupils in Eacl Language 19.7 22.7 21.8 21.5 14.3 Number	h Band Science 28.4 26.5 14.0 21.2 10.0 er of Tests	Soc. Sci. 30.7 26.3 11.6 18.1 13.3								
Perfo 5 4 3 2 1 703	e not Hispanic rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading 14.9 21.8 19.3 26.4 17.5 Dowth) se)	Math 19.0 26.9 21.1 24.3 8.8	Tupils in Eacl Language 19.7 22.7 21.8 21.5 14.3 Number	h Band Science 28.4 26.5 14.0 21.2 10.0 er of Tests	Soc. Sci. 30.7 26.3 11.6 18.1 13.3								

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

	1	ercent of P	upils in Eacl	n Bana	
rmance Bands	Reading	Math	Language	Science	Soc. Sci.
80-99th NPR					
60-79th NPR					
40-59th NPR					
20-39th NPR					
1-19th NPR					
		3			API
1999 API (Bas	e)				
1999-2000 Gro	owth Tar	get	_		
1999-2000 Gro	owth		Met Su	ibgroup '	Target
economically D	isadvant	taged			
	I	Percent of P	upils in Eacl	h Band	
rmance Bands	Reading	Math	Language	Science	Soc. Sci.
80-99th NPR	1.9	8.6	1.9	8.6	12.4
80-99th NPR 60-79th NPR	1.9 4.9	8.6 20.0	1.9 15.2	8.6 20.0	12.4 20.0
60-79th NPR	4.9	20.0	15.2 15.2 31.4	20.0	20.0
60-79th NPR 40-59th NPR	4.9 16.5	20.0 12.4	15.2 15.2	20.0	20.0 15.2
60-79th NPR 40-59th NPR 20-39th NPR	4.9 16.5 26.2 50.5	20.0 12.4 37.1	15.2 15.2 31.4 36.2 Number	20.0 14.3 37.1 20.0	20.0 15.2 20.0 32.4
60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	4.9 16.5 26.2 50.5 wth)	20.0 12.4 37.1 21.9	15.2 15.2 31.4 36.2 Number	20.0 14.3 37.1 20.0 of Tests	20.0 15.2 20.0 32.4
60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	4.9 16.5 26.2 50.5 with)	20.0 12.4 37.1 21.9	15.2 15.2 31.4 36.2 Number	20.0 14.3 37.1 20.0 of Tests	20.0 15.2 20.0 32.4
	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas 1999-2000 Gro 1999-2000 Gro	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 1999 API (Base) 1999-2000 Growth Targ 1999-2000 Growth economically Disadvant	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 3 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth economically Disadvantaged Percent of P	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Met Su economically Disadvantaged Percent of Pupils in Each	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Growth) 3 Number of Tests Contributing to the 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Met Subgroup economically Disadvantaged Percent of Pupils in Each Band

Docific Islandon

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: FOOTHILL HIGH

County: SHASTA

District: SHASTA UNION HIGH

CDS Code: 45-70136-4530044 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
97	701	654	7	47			YES	YES	YES	YES

1999-2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0 2	Percent with a response* Of those with a response:	95	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1	Not high school graduate	2	K-3	N/A
Hispanic or Latino Pacific Islander	0 3	High school graduate Some college	14 42	4-6	N/A
White not Hispanic	0 93	College graduate Graduate school	28 14	Core academic courses in departmentalized programs	27
Participants in Free or Reduced Price Lunch (Stanford 9)	16	* This number is the percentage of student parent education level information.		School Mobility (Stanford 9)	13
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.37	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)	94	The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	1192
Teachers with emergency credentials (CBEDS)	5	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1102
				Number of students included in the 2000 API	623

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

FOOTHILL HIGH **School:**

County: **SHASTA**

District: SHASTA UNION HIGH

CDS Code: 45-70136-4530044 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
701	654	47		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9)		Reading	Ţ		Mathem	natics		Langua	ge		Science			ocial Sci	ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	113	18.52	185.25	105	17.18	171.85	115	18.82	188.22	165	26.87	268.73	192	31.37	313.73
4	60-79th NPR	875	128	20.98	183.61	157	25.70	224.84	131	21.44	187.60	185	30.13	263.64	144	23.53	205.88
3	40-59th NPR	700	132	21.64	151.48	142	23.24	162.68	135	22.09	154.66	81	13.19	92.35	82	13.40	93.79
2	20-39th NPR	500	135	22.13	110.66	144	23.57	117.84	121	19.80	99.02	122	19.87	99.35	115	18.79	93.95
1	1-19th NPR	200	102	16.72	33.44	63	10.31	20.62	109	17.84	35.68	61	9.93	19.87	79	12.91	25.82
a	Total Weighted Sc	ore Across Bar	nds	a X	664.43			697.83			665.18			743.93			733.17
b	Content Area Weig	ght		<u>b</u>	20%			20%			20%			20%			20%
c	Total Weighted Sc	ore for Conten	t Area:	c	132.89	-	+	139.57		+	133.04		+	148.79	-	+	146.63
														2000 AI	PI (Gr	owth)	701

Number of tests

610 contributing to scores:

611

611

614

tests contributing 612 to the API:

Number of pupils with

623

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

School: FOOTHILL HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SHASTA UNION HIGH District: with valid scores. CDS Code: 45-70136-4530044 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: FOOTHILL HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: SHASTA scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: SHASTA UNION HIGH CDS Code: 45-70136-4530044

Hispa	anic or Latino	F	Percent of F	Pupils in Eacl	n Band		Pacifi	ic Islander	I	Percent of I	Pupils in Eacl	h Band	
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfor	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5	80-99th NPR					
4	60-79th NPR						4	60-79th NPR					
3	40-59th NPR						3	40-59th NPR					
2	20-39th NPR						2	20-39th NPR					
1	1-19th NPR						1	1-19th NPR					
	2000 API (Gro		24	4	er of Tests buting to th	e API		2000 API (Gr		1	Number Contribu	of Tests ting to the	API
	1999 API (Bas	se)						1999 API (Ba	se)				
	1999-2000 Gro	owth Targ	get					1999-2000 Gr	owth Tar	get			
	1999-2000 Gr	owth		Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	ıbgroup	Target
							Socio	economically I	Disadvant	taged			
Whit	e not Hispanic	F	Percent of F	Pupils in Eacl	h Band				I	Percent of I	Pupils in Eac	h Band	
Perfo	ormance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfor	rmance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	19.3	17.9	19.1	27.2	32.5	5	80-99th NPR					
4	60-79th NPR	20.5	25.4	20.5	30.0	22.9	4	60-79th NPR					
3	40-59th NPR	21.5	22.6	22.2	13.2	13.3	3	40-59th NPR					
2	20-39th NPR	22.2	23.3	20.7	19.9	18.9	2	20-39th NPR					
1	1-19th NPR	16.5	10.9	17.5	9.8	12.4	1	1-19th NPR					
702	2000 API (Gro	owth)	58	3	er of Tests buting to th	e API		2000 API (Gr	owth)	94	Number Contribu	of Tests ting to the	API
658	1999 API (Bas	se)						1999 API (Ba	se)				
6	1999-2000 Gro	owth Targ	get					1999-2000 Gr	owth Tar	get			
44	1999-2000 Gre	owth	YE	S Met S	Subgroup	Target		1999-2000 Gr	owth		Met Su	ıbgroup	Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: SHASTA HIGH

County: SHASTA

District: SHASTA UNION HIGH

CDS Code: 45-70136-4537304 School Type: HIGH SCHOOL

STAR					Similar		M	let Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
97	713	688	6	25			YES	YES	YES	YES

1000 2000

Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

School Demographic Characteristics

These data are from the October 1999 CBEDS data collection, the 2000 Stanford 9 student answer document, and the 2000 STAR Apportionment Information Report.

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO	
African American not Hispanic American Indian or Alaska Native	1 2	Percent with a response* Of those with a response:	84	Average Class Size (CBEDS) Grade Levels	Average	
Asian Filipino Hispanic or Latino Pacific Islander White pet Hispanic	5 0 3 0 88	Not high school graduate High school graduate Some college College graduate	3 13 29 40	K-3 4-6 Core academic courses in	N/A N/A	
White not Hispanic	88	Graduate school	15	departmentalized programs	26	
Participants in Free or Reduced Price Lunch (Stanford 9)	14	* This number is the percentage of student parent education level information.	answer documents with Average	School Mobility (Stanford 9)	8	
English Language Learners (Stanford 9) Fully credentialled teachers (CBEDS)	0	Average Parent Education Level (Stanford 9)	3.50	This is the percent of students who first attended this school in the current year.	Number	
Teachers with emergency credentials (CBEDS)	99 1	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school.		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	1290	
				Number of students included in the 2000 API	707	

[&]quot;N/A" means a number is not applicable or not available due to missing data.

[&]quot;*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 9-11

School: SHASTA HIGH

County: SHASTA

District: SHASTA UNION HIGH

CDS Code: 45-70136-4537304 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
713	688	25		YES

Similar Schools Growth Ranks will be available in December 2000.

Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9 Reading			5		Mathem	natics	Language			Science			Social Science				
	A	В		C	D	E F				G	H		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	130	18.47	184.66	165	23.57	235.71	172	24.43	244.32	209	29.65	296.45	219	31.06	310.64
4	60-79th NPR	875	151	21.45	187.68	170	24.29	212.50	167	23.72	207.56	201	28.51	249.47	183	25.96	227.13
3	40-59th NPR	700	140	19.89	139.20	143	20.43	143.00	141	20.03	140.20	87	12.34	86.38	85	12.06	84.40
2	20-39th NPR	500	172	24.43	122.16	146	20.86	104.29	118	16.76	83.81	132	18.72	93.62	111	15.74	78.72
1	1-19th NPR	200	111	15.77	31.53	76	10.86	21.71	106	15.06	30.11	76	10.78	21.56	107	15.18	30.35
a	a Total Weighted Score Across Bands a 665.23		665.23	717.21		706.00		747.48				731.24					
b	b Content Area Weight b 20%		20%		20%		20%				20%						
c	Total Weighted Sco	ore for Conten	t Area:	c	133.05	-	+ 143.44			+ 141.20		+ 149.50		+		146.25	
								2000 AI	PI (Gr	owth)	713						

Number of tests

contributing to scores: 704

700

704

705

705

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

[&]quot;N/A" means a number is not applicable or not available due to missing data.

1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 9-11, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SHASTA HIGH 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **SHASTA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students SHASTA UNION HIGH District: with valid scores. CDS Code: 45-70136-4537304 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Performance Bands Language Science Soc. Sci. Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 3 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 6 14 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 42 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

1999-2000 Growth

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

Met Subgroup Target

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test

scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: SHASTA HIGH

County: SHASTA

District: SHASTA UNION HIGH

CDS Code: 45-70136-4537304

Hispanic or Latino Percent of Pupils in Each Band					Pacif	Pacific Islander Percent of Pupils in Each Band									
Perfo	ormance Bands Reading Math Language Science Soc. Sci.		Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.						
5	80-99th NPR						5	80-99th NPR							
4	60-79th NPR						4	60-79th NPR							
3	40-59th NPR						3	40-59th NPR							
2	20-39th NPR						2	20-39th NPR							
1	1-19th NPR						11	1-19th NPR							
	2000 API (Growth) 21 Number of Tests Contributing to the API							2000 API (Growth) 2 Number of Tests Contributing to the API							
	1999 API (Base)							1999 API (Base)							
	1999-2000 Gr	owth Tar	get					1999-2000 Growth Target							
	1999-2000 Growth Met Subgroup Target					1999-2000 Growth Met Subgro				ıbgroup	Target				
							Socio	Socioeconomically Disadvantaged							
White	e not Hispanic	I	Percent of P	upils in Eacl	h Band			Percent of Pupils in Each Band							
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.		
5	80-99th NPR	18.9	24.1	25.0	30.8	32.0	5	80-99th NPR							
4	60-79th NPR		25.5	23.9	28.7	26.3	4	60-79th NPR							
3	40-59th NPR		20.0	20.7	12.8	12.3	3	40-59th NPR							
2	20-39th NPR	24.1	20.0	17.1	18.3	15.6	2	20-39th NPR							
1	1-19th NPR	13.7	10.5	13.3	9.3	13.8	1	1-19th NPR							
725	2000 API (Gro	owth)	61	× 1	er of Tests buting to th	e API		2000 API (Gro	owth)	81	Number Contribu	of Tests ting to the	API		
702								1999 API (Bas	se)	-	-	-			
5	1999-2000 Gr	owth Tar	get					1999-2000 Growth Target							
23	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target		1999-2000 Gro	owth		Met Su	ıbgroup	Target		

with valid scores.

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.